

SPRING 2014 STANDARDS BASED ASSESSMENTS
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,743	79.8%	1,964	20.2%	9,914	97.9%
	2011	7,729	81.5%	1,755	18.5%	9,640	98.4%
	2012	7,675	80.2%	1,898	19.8%	9,722	98.5%
	2013	7,730	81.1%	1,805	18.9%	9,722	98.1%
	2014	7,810	81.6%	1,765	18.4%	9,700	98.7%
WRITING	2010	7,220	74.4%	2,489	25.6%	9,914	97.9%
	2011	7,063	74.4%	2,429	25.6%	9,640	98.5%
	2012	7,197	75.1%	2,384	24.9%	9,722	98.5%
	2013	7,118	74.6%	2,428	25.4%	9,722	98.2%
	2014	7,370	76.7%	2,233	23.3%	9,699	99.0%
MATHEMATICS	2010	7,518	77.2%	2,217	22.8%	9,914	98.2%
	2011	7,080	74.6%	2,409	25.4%	9,640	98.4%
	2012	7,150	74.5%	2,441	25.5%	9,722	98.7%
	2013	7,275	75.9%	2,308	24.1%	9,722	98.6%
	2014	7,223	75.2%	2,380	24.8%	9,721	98.8%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,821	80.4%	1,910	19.6%	9,964	97.7%
	2011	7,176	74.3%	2,479	25.7%	9,787	98.7%
	2012	7,284	77.1%	2,158	22.9%	9,561	98.8%
	2013	7,126	75.4%	2,328	24.6%	9,616	98.3%
	2014	7,419	78.3%	2,057	21.7%	9,576	99.0%
WRITING	2010	7,708	79.2%	2,029	20.8%	9,964	97.7%
	2011	7,350	76.1%	2,308	23.9%	9,787	98.7%
	2012	7,233	76.6%	2,212	23.4%	9,561	98.8%
	2013	7,138	75.5%	2,314	24.5%	9,616	98.3%
	2014	7,280	76.9%	2,187	23.1%	9,576	98.9%
MATHEMATICS	2010	7,374	75.7%	2,365	24.3%	9,964	97.7%
	2011	7,276	75.2%	2,400	24.8%	9,787	98.9%
	2012	6,989	73.9%	2,471	26.1%	9,561	98.9%
	2013	7,076	74.8%	2,389	25.2%	9,615	98.4%
	2014	7,021	74.2%	2,439	25.8%	9,587	98.7%
SCIENCE	2010	4,720	49.2%	4,871	50.8%	9,964	96.3%
	2011	4,703	49.5%	4,803	50.5%	9,787	97.1%
	2012	4,628	49.9%	4,644	50.1%	9,561	97.0%
	2013	4,648	50.0%	4,655	50.0%	9,616	96.7%
	2014	4,683	50.8%	4,535	49.2%	9,586	96.2%

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		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,990	83.1%	1,629	16.9%	9,810	98.1%
	2011	7,597	78.5%	2,079	21.5%	9,794	98.8%
	2012	7,722	80.4%	1,882	19.6%	9,709	98.9%
	2013	7,245	77.3%	2,123	22.7%	9,508	98.5%
	2014	7,518	81.1%	1,749	18.9%	9,384	98.8%
WRITING	2010	7,228	75.2%	2,380	24.8%	9,810	97.9%
	2011	7,261	75.1%	2,408	24.9%	9,794	98.7%
	2012	7,233	75.5%	2,349	24.5%	9,709	98.7%
	2013	6,819	72.8%	2,548	27.2%	9,509	98.5%
	2014	7,110	76.8%	2,143	23.2%	9,384	98.6%
MATHEMATICS	2010	7,312	76.0%	2,313	24.0%	9,810	98.1%
	2011	6,789	70.1%	2,889	29.9%	9,794	98.8%
	2012	6,749	70.3%	2,856	29.7%	9,709	98.9%
	2013	6,574	70.1%	2,808	29.9%	9,509	98.7%
	2014	6,546	70.5%	2,734	29.5%	9,399	98.7%
		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,409	79.6%	1,895	20.4%	9,510	97.8%
	2011	7,231	75.1%	2,401	24.9%	9,766	98.6%
	2012	7,469	77.7%	2,141	22.3%	9,733	98.7%
	2013	7,193	75.5%	2,336	24.5%	9,676	98.5%
	2014	7,193	78.2%	2,008	21.8%	9,294	99.0%
WRITING	2010	6,708	72.2%	2,587	27.8%	9,510	97.7%
	2011	6,781	70.4%	2,849	29.6%	9,766	98.6%
	2012	6,809	70.9%	2,794	29.1%	9,733	98.7%
	2013	6,693	70.1%	2,848	29.9%	9,676	98.6%
	2014	6,472	70.4%	2,720	29.6%	9,294	98.9%
MATHEMATICS	2010	6,957	74.6%	2,366	25.4%	9,510	98.0%
	2011	6,704	69.7%	2,914	30.3%	9,766	98.5%
	2012	6,676	69.5%	2,923	30.5%	9,733	98.6%
	2013	6,701	70.1%	2,860	29.9%	9,677	98.8%
	2014	6,202	67.3%	3,009	32.7%	9,310	98.9%

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		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,855	83.9%	1,512	16.1%	9,593	97.6%
	2011	7,256	78.0%	2,044	22.0%	9,461	98.3%
	2012	7,610	79.4%	1,971	20.6%	9,718	98.6%
	2013	7,415	77.8%	2,116	22.2%	9,651	98.8%
	2014	7,652	81.3%	1,755	18.7%	9,534	98.7%
WRITING	2010	6,763	72.4%	2,584	27.6%	9,593	97.4%
	2011	6,747	72.7%	2,532	27.3%	9,461	98.1%
	2012	7,120	74.4%	2,449	25.6%	9,718	98.5%
	2013	6,994	73.6%	2,503	26.4%	9,649	98.4%
	2014	6,860	72.9%	2,544	27.1%	9,534	98.6%
MATHEMATICS	2010	6,533	69.8%	2,826	30.2%	9,593	97.6%
	2011	6,390	68.8%	2,896	31.2%	9,461	98.2%
	2012	6,349	66.3%	3,228	33.7%	9,718	98.5%
	2013	6,575	69.2%	2,930	30.8%	9,648	98.5%
	2014	6,210	65.9%	3,217	34.1%	9,555	98.7%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,921	85.3%	1,368	14.7%	9,497	97.8%
	2011	7,710	83.3%	1,541	16.7%	9,422	98.2%
	2012	7,592	82.9%	1,568	17.1%	9,325	98.2%
	2013	7,710	81.6%	1,743	18.4%	9,643	98.0%
	2014	7,777	83.5%	1,532	16.5%	9,448	98.5%
WRITING	2010	6,700	72.3%	2,565	27.7%	9,497	97.6%
	2011	7,121	77.1%	2,121	22.9%	9,422	98.1%
	2012	6,871	75.1%	2,282	24.9%	9,325	98.2%
	2013	7,032	74.4%	2,423	25.6%	9,643	98.1%
	2014	7,029	75.7%	2,255	24.3%	9,448	98.3%
MATHEMATICS	2010	6,498	70.0%	2,784	30.0%	9,497	97.7%
	2011	6,260	67.8%	2,977	32.2%	9,422	98.0%
	2012	6,320	68.9%	2,848	31.1%	9,325	98.3%
	2013	6,285	66.4%	3,174	33.6%	9,644	98.1%
	2014	6,367	68.3%	2,959	31.7%	9,472	98.5%
SCIENCE	2010	5,072	56.1%	3,975	43.9%	9,497	95.3%
	2011	5,081	56.5%	3,913	43.5%	9,422	95.5%
	2012	5,058	56.7%	3,869	43.3%	9,325	95.7%
	2013	5,248	56.6%	4,030	43.4%	9,643	96.2%
	2014	5,247	57.3%	3,907	42.7%	9,471	96.7%

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		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,888	83.6%	1,543	16.4%	9,763	96.6%
	2011	7,522	80.8%	1,785	19.2%	9,540	97.6%
	2012	7,713	83.5%	1,520	16.5%	9,456	97.6%
	2013	7,468	81.4%	1,703	18.6%	9,404	97.5%
	2014	7,541	81.1%	1,757	18.9%	9,518	97.7%
WRITING	2010	6,943	73.9%	2,457	26.1%	9,763	96.3%
	2011	6,899	74.2%	2,396	25.8%	9,540	97.4%
	2012	6,833	74.1%	2,393	25.9%	9,456	97.6%
	2013	6,889	75.3%	2,264	24.7%	9,404	97.3%
	2014	6,760	72.9%	2,508	27.1%	9,518	97.4%
MATHEMATICS	2010	5,980	63.7%	3,406	36.3%	9,763	96.1%
	2011	5,584	60.1%	3,706	39.9%	9,540	97.4%
	2012	5,842	63.4%	3,373	36.6%	9,456	97.5%
	2013	5,916	64.7%	3,234	35.3%	9,404	97.3%
	2014	5,714	61.5%	3,581	38.5%	9,534	97.5%
		Grade 10					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2010	7,109	79.3%	1,860	20.7%	9,504	94.4%
	2011	6,573	75.3%	2,158	24.7%	9,214	94.8%
	2012	6,912	79.3%	1,808	20.7%	9,086	96.0%
	2013	6,611	75.7%	2,122	24.3%	9,128	95.7%
	2014	6,460	75.4%	2,105	24.6%	8,932	95.9%
WRITING	2010	6,545	72.9%	2,435	27.1%	9,504	94.5%
	2011	6,411	73.2%	2,347	26.8%	9,214	95.1%
	2012	6,325	72.4%	2,409	27.6%	9,086	96.1%
	2013	6,464	74.1%	2,263	25.9%	9,128	95.6%
	2014	6,503	76.0%	2,054	24.0%	8,932	95.8%
MATHEMATICS	2010	5,462	60.9%	3,513	39.1%	9,504	94.4%
	2011	5,451	62.7%	3,249	37.3%	9,214	94.4%
	2012	5,316	61.1%	3,390	38.9%	9,086	95.8%
	2013	5,532	63.5%	3,173	36.5%	9,128	95.4%
	2014	5,468	63.9%	3,093	36.1%	8,950	95.7%
SCIENCE	2010	5,598	64.0%	3,149	36.0%	9,504	92.0%
	2011	5,407	64.6%	2,961	35.4%	9,214	90.8%
	2012	5,290	62.8%	3,130	37.2%	9,086	92.7%
	2013	5,580	65.9%	2,886	34.1%	9,128	92.7%
	2014	5,380	65.2%	2,876	34.8%	8,947	92.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 3

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	242	77.6%	70	22.4%	315	99.0%
Alaska Native/American Indian	1,377	61.6%	859	38.4%	2,266	98.7%
Asian/Pacific Islander	690	84.5%	127	15.5%	823	99.3%
Caucasian	4,168	89.3%	497	10.7%	4,733	98.6%
Hispanic	566	86.0%	92	14.0%	664	99.1%
Two or More Races	767	86.5%	120	13.5%	899	98.7%
Female	3,947	84.2%	742	15.8%	4,743	98.9%
Male	3,863	79.1%	1,023	20.9%	4,957	98.6%
Disabled	630	50.1%	627	49.9%	1,288	97.6%
Disabled with Accommodations	368	41.6%	517	58.4%	N/A	N/A
Non Disabled	7,180	86.3%	1,138	13.7%	8,412	98.9%
Limited English Proficient	903	58.2%	649	41.8%	1,570	98.9%
Low Income	3,549	73.2%	1,299	26.8%	4,903	98.9%
Migrant	546	71.7%	215	28.3%	765	99.5%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	219	69.7%	95	30.3%	315	99.7%
Alaska Native/American Indian	1,214	54.1%	1,028	45.9%	2,265	99.0%
Asian/Pacific Islander	657	80.3%	161	19.7%	823	99.4%
Caucasian	4,012	85.7%	667	14.3%	4,733	98.9%
Hispanic	550	83.2%	111	16.8%	664	99.5%
Two or More Races	718	80.8%	171	19.2%	899	98.9%
Female	3,804	80.9%	897	19.1%	4,742	99.1%
Male	3,566	72.7%	1,336	27.3%	4,957	98.9%
Disabled	652	51.5%	614	48.5%	1,287	98.4%
Disabled with Accommodations	415	46.5%	478	53.5%	N/A	N/A
Non Disabled	6,718	80.6%	1,619	19.4%	8,412	99.1%
Limited English Proficient	841	54.0%	717	46.0%	1,570	99.2%
Low Income	3,293	67.7%	1,570	32.3%	4,902	99.2%
Migrant	516	67.9%	244	32.1%	765	99.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	200	63.3%	116	36.7%	317	99.7%
Alaska Native/American Indian	1,208	54.0%	1,027	46.0%	2,265	98.7%
Asian/Pacific Islander	601	72.5%	228	27.5%	838	98.9%
Caucasian	3,995	85.5%	677	14.5%	4,734	98.7%
Hispanic	518	77.9%	147	22.1%	668	99.6%
Two or More Races	701	79.1%	185	20.9%	899	98.6%
Female	3,536	75.3%	1,161	24.7%	4,748	98.9%
Male	3,687	75.2%	1,219	24.8%	4,973	98.7%
Disabled	649	51.3%	616	48.7%	1,287	98.3%
Disabled with Accommodations	403	45.3%	487	54.7%	N/A	N/A
Non Disabled	6,574	78.8%	1,764	21.2%	8,434	98.9%
Limited English Proficient	753	48.0%	816	52.0%	1,591	98.6%
Low Income	3,181	65.3%	1,689	34.7%	4,921	99.0%
Migrant	524	69.1%	234	30.9%	765	99.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	232	73.4%	84	26.6%	320	98.8%
Alaska Native/American Indian	1,154	54.2%	974	45.8%	2,152	98.9%
Asian/Pacific Islander	610	76.1%	192	23.9%	808	99.3%
Caucasian	4,170	88.7%	529	11.3%	4,746	99.0%
Hispanic	492	80.8%	117	19.2%	620	98.2%
Two or More Races	761	82.5%	161	17.5%	930	99.1%
Female	3,802	81.4%	869	18.6%	4,703	99.3%
Male	3,617	75.3%	1,188	24.7%	4,873	98.6%
Disabled	579	43.8%	742	56.2%	1,348	98.0%
Disabled with Accommodations	354	36.0%	629	64.0%	N/A	N/A
Non Disabled	6,840	83.9%	1,315	16.1%	8,228	99.1%
Limited English Proficient	541	40.6%	792	59.4%	1,351	98.7%
Low Income	3,210	67.4%	1,555	32.6%	4,816	98.9%
Migrant	487	65.8%	253	34.2%	753	98.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	226	71.5%	90	28.5%	320	98.8%
Alaska Native/American Indian	1,125	52.8%	1,007	47.2%	2,152	99.1%
Asian/Pacific Islander	629	78.6%	171	21.4%	808	99.0%
Caucasian	4,068	86.6%	627	13.4%	4,746	98.9%
Hispanic	488	80.4%	119	19.6%	620	97.9%
Two or More Races	744	81.1%	173	18.9%	930	98.6%
Female	3,834	82.2%	828	17.8%	4,703	99.1%
Male	3,446	71.7%	1,359	28.3%	4,873	98.6%
Disabled	641	48.3%	685	51.7%	1,348	98.4%
Disabled with Accommodations	424	43.0%	563	57.0%	N/A	N/A
Non Disabled	6,639	81.6%	1,502	18.4%	8,228	98.9%
Limited English Proficient	582	43.8%	748	56.2%	1,351	98.4%
Low Income	3,153	66.3%	1,603	33.7%	4,816	98.8%
Migrant	474	64.1%	265	35.9%	753	98.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	206	64.6%	113	35.4%	322	99.1%
Alaska Native/American Indian	1,164	54.7%	963	45.3%	2,153	98.8%
Asian/Pacific Islander	607	75.2%	200	24.8%	815	99.0%
Caucasian	3,881	82.9%	800	17.1%	4,747	98.6%
Hispanic	445	73.2%	163	26.8%	620	98.1%
Two or More Races	718	78.2%	200	21.8%	930	98.7%
Female	3,564	76.6%	1,090	23.4%	4,710	98.8%
Male	3,457	71.9%	1,349	28.1%	4,877	98.5%
Disabled	561	42.2%	767	57.8%	1,349	98.4%
Disabled with Accommodations	355	35.9%	633	64.1%	N/A	N/A
Non Disabled	6,460	79.4%	1,672	20.6%	8,238	98.7%
Limited English Proficient	618	46.1%	722	53.9%	1,361	98.5%
Low Income	3,052	64.0%	1,717	36.0%	4,827	98.8%
Migrant	486	65.8%	253	34.2%	753	98.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	112	35.8%	201	64.2%	322	97.2%
Alaska Native/American Indian	516	24.8%	1,566	75.2%	2,153	96.7%
Asian/Pacific Islander	269	34.1%	521	65.9%	815	96.9%
Caucasian	3,018	66.3%	1,533	33.7%	4,746	95.9%
Hispanic	285	47.8%	311	52.2%	620	96.1%
Two or More Races	483	54.5%	403	45.5%	930	95.3%
Female	2,300	50.6%	2,244	49.4%	4,710	96.5%
Male	2,383	51.0%	2,291	49.0%	4,876	95.9%
Disabled	297	23.0%	996	77.0%	1,348	95.9%
Disabled with Accommodations	171	17.8%	790	82.2%	N/A	N/A
Non Disabled	4,386	55.3%	3,539	44.7%	8,238	96.2%
Limited English Proficient	146	11.1%	1,174	88.9%	1,361	97.0%
Low Income	1,624	34.7%	3,061	65.3%	4,826	97.1%
Migrant	261	35.5%	475	64.5%	753	97.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 5

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	234	77.2%	69	22.8%	307	98.7%
Alaska Native/American Indian	1,190	57.1%	894	42.9%	2,117	98.4%
Asian/Pacific Islander	681	81.4%	156	18.6%	842	99.4%
Caucasian	4,241	90.8%	428	9.2%	4,724	98.8%
Hispanic	494	84.9%	88	15.1%	591	98.5%
Two or More Races	678	85.6%	114	14.4%	803	98.6%
Female	3,802	84.8%	684	15.2%	4,528	99.1%
Male	3,716	77.7%	1,065	22.3%	4,856	98.5%
Disabled	585	47.0%	659	53.0%	1,276	97.5%
Disabled with Accommodations	401	40.9%	579	59.1%	N/A	N/A
Non Disabled	6,933	86.4%	1,090	13.6%	8,108	99.0%
Limited English Proficient	380	37.1%	644	62.9%	1,043	98.2%
Low Income	3,283	71.4%	1,317	28.6%	4,661	98.7%
Migrant	532	68.7%	242	31.3%	780	99.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	227	74.9%	76	25.1%	307	98.7%
Alaska Native/American Indian	1,093	52.5%	987	47.5%	2,118	98.2%
Asian/Pacific Islander	665	79.4%	173	20.6%	842	99.5%
Caucasian	4,020	86.4%	634	13.6%	4,723	98.5%
Hispanic	480	81.9%	106	18.1%	591	99.2%
Two or More Races	625	78.9%	167	21.1%	803	98.6%
Female	3,654	81.6%	822	18.4%	4,527	98.9%
Male	3,456	72.3%	1,321	27.7%	4,857	98.4%
Disabled	573	46.0%	672	54.0%	1,276	97.6%
Disabled with Accommodations	406	41.4%	574	58.6%	N/A	N/A
Non Disabled	6,537	81.6%	1,471	18.4%	8,108	98.8%
Limited English Proficient	364	35.4%	664	64.6%	1,043	98.6%
Low Income	3,058	66.4%	1,548	33.6%	4,662	98.8%
Migrant	501	64.7%	273	35.3%	780	99.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	181	58.8%	127	41.2%	310	99.4%
Alaska Native/American Indian	984	47.2%	1,102	52.8%	2,117	98.5%
Asian/Pacific Islander	621	73.8%	220	26.2%	851	98.8%
Caucasian	3,778	81.0%	884	19.0%	4,725	98.7%
Hispanic	413	70.4%	174	29.6%	593	99.0%
Two or More Races	569	71.5%	227	28.5%	803	99.1%
Female	3,228	72.0%	1,257	28.0%	4,536	98.9%
Male	3,318	69.2%	1,477	30.8%	4,863	98.6%
Disabled	429	34.3%	821	65.7%	1,276	98.0%
Disabled with Accommodations	288	29.4%	693	70.6%	N/A	N/A
Non Disabled	6,117	76.2%	1,913	23.8%	8,123	98.9%
Limited English Proficient	325	31.2%	718	68.8%	1,057	98.7%
Low Income	2,727	59.1%	1,891	40.9%	4,672	98.8%
Migrant	485	62.7%	289	37.3%	780	99.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 6

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	268	76.4%	83	23.6%	355	98.9%
Alaska Native/American Indian	1,113	52.8%	994	47.2%	2,140	98.5%
Asian/Pacific Islander	639	78.9%	171	21.1%	818	99.0%
Caucasian	3,993	89.5%	470	10.5%	4,497	99.2%
Hispanic	489	77.4%	143	22.6%	637	99.2%
Two or More Races	691	82.5%	147	17.5%	847	98.9%
Female	3,706	82.5%	786	17.5%	4,529	99.2%
Male	3,487	74.0%	1,222	26.0%	4,765	98.8%
Disabled	517	41.1%	741	58.9%	1,287	97.7%
Disabled with Accommodations	395	38.4%	633	61.6%	N/A	N/A
Non Disabled	6,676	84.0%	1,267	16.0%	8,007	99.2%
Limited English Proficient	227	23.6%	735	76.4%	983	97.9%
Low Income	3,061	66.8%	1,521	33.2%	4,634	98.9%
Migrant	504	64.4%	279	35.6%	788	99.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	241	68.7%	110	31.3%	355	98.9%
Alaska Native/American Indian	912	43.3%	1,196	56.7%	2,140	98.5%
Asian/Pacific Islander	586	72.2%	226	27.8%	818	99.3%
Caucasian	3,646	81.8%	809	18.2%	4,497	99.1%
Hispanic	451	71.7%	178	28.3%	637	98.7%
Two or More Races	636	76.0%	201	24.0%	847	98.8%
Female	3,460	77.2%	1,022	22.8%	4,529	99.0%
Male	3,012	63.9%	1,698	36.1%	4,765	98.8%
Disabled	408	32.4%	850	67.6%	1,287	97.7%
Disabled with Accommodations	301	29.3%	728	70.7%	N/A	N/A
Non Disabled	6,064	76.4%	1,870	23.6%	8,007	99.1%
Limited English Proficient	189	19.6%	774	80.4%	983	98.0%
Low Income	2,612	57.0%	1,972	43.0%	4,634	98.9%
Migrant	450	57.3%	335	42.7%	788	99.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	203	58.3%	145	41.7%	356	97.8%
Alaska Native/American Indian	977	46.2%	1,139	53.8%	2,141	98.8%
Asian/Pacific Islander	558	68.4%	258	31.6%	825	98.9%
Caucasian	3,458	77.6%	1,001	22.4%	4,498	99.1%
Hispanic	413	65.2%	220	34.8%	642	98.6%
Two or More Races	593	70.7%	246	29.3%	848	98.9%
Female	3,106	69.1%	1,388	30.9%	4,536	99.1%
Male	3,096	65.6%	1,621	34.4%	4,774	98.8%
Disabled	360	28.5%	903	71.5%	1,289	98.0%
Disabled with Accommodations	274	26.6%	755	73.4%	N/A	N/A
Non Disabled	5,842	73.5%	2,106	26.5%	8,021	99.1%
Limited English Proficient	223	22.8%	753	77.2%	997	97.9%
Low Income	2,499	54.4%	2,097	45.6%	4,648	98.9%
Migrant	462	59.0%	321	41.0%	789	99.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 7

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	235	77.8%	67	22.2%	309	97.7%
Alaska Native/American Indian	1,285	58.3%	918	41.7%	2,252	97.8%
Asian/Pacific Islander	704	79.3%	184	20.7%	897	99.0%
Caucasian	4,249	91.8%	378	8.2%	4,671	99.1%
Hispanic	495	83.6%	97	16.4%	599	98.8%
Two or More Races	684	86.0%	111	14.0%	806	98.6%
Female	3,865	85.4%	662	14.6%	4,586	98.7%
Male	3,787	77.6%	1,093	22.4%	4,948	98.6%
Disabled	497	42.4%	674	57.6%	1,204	97.3%
Disabled with Accommodations	405	41.3%	575	58.7%	N/A	N/A
Non Disabled	7,155	86.9%	1,081	13.1%	8,330	98.9%
Limited English Proficient	320	32.2%	675	67.8%	1,019	97.6%
Low Income	3,153	70.9%	1,293	29.1%	4,521	98.3%
Migrant	552	69.6%	241	30.4%	804	98.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	201	66.8%	100	33.2%	309	97.4%
Alaska Native/American Indian	1,028	46.5%	1,183	53.5%	2,252	98.2%
Asian/Pacific Islander	657	73.9%	232	26.1%	897	99.1%
Caucasian	3,895	84.3%	723	15.7%	4,671	98.9%
Hispanic	456	77.6%	132	22.4%	599	98.2%
Two or More Races	623	78.2%	174	21.8%	806	98.9%
Female	3,641	80.5%	884	19.5%	4,586	98.7%
Male	3,219	66.0%	1,660	34.0%	4,948	98.6%
Disabled	368	31.2%	812	68.8%	1,204	98.0%
Disabled with Accommodations	296	30.1%	688	69.9%	N/A	N/A
Non Disabled	6,492	78.9%	1,732	21.1%	8,330	98.7%
Limited English Proficient	221	22.1%	780	77.9%	1,019	98.2%
Low Income	2,697	60.5%	1,759	39.5%	4,521	98.6%
Migrant	466	58.8%	327	41.2%	804	98.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	155	50.3%	153	49.7%	311	99.0%
Alaska Native/American Indian	974	44.1%	1,237	55.9%	2,252	98.2%
Asian/Pacific Islander	584	65.0%	314	35.0%	909	98.8%
Caucasian	3,575	77.4%	1,044	22.6%	4,673	98.8%
Hispanic	385	65.1%	206	34.9%	603	98.0%
Two or More Races	537	67.1%	263	32.9%	807	99.1%
Female	3,116	68.6%	1,424	31.4%	4,595	98.8%
Male	3,094	63.3%	1,793	36.7%	4,960	98.5%
Disabled	260	22.0%	924	78.0%	1,206	98.2%
Disabled with Accommodations	195	19.8%	789	80.2%	N/A	N/A
Non Disabled	5,950	72.2%	2,293	27.8%	8,349	98.7%
Limited English Proficient	211	20.7%	806	79.3%	1,039	97.9%
Low Income	2,345	52.5%	2,125	47.5%	4,537	98.5%
Migrant	434	54.7%	360	45.3%	804	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	251	72.5%	95	27.5%	351	98.6%
Alaska Native/American Indian	1,427	65.8%	743	34.2%	2,214	98.0%
Asian/Pacific Islander	692	82.7%	145	17.3%	846	98.9%
Caucasian	4,212	92.6%	338	7.4%	4,614	98.6%
Hispanic	539	82.9%	111	17.1%	657	98.9%
Two or More Races	656	86.8%	100	13.2%	766	98.7%
Female	3,938	87.2%	576	12.8%	4,588	98.4%
Male	3,839	80.1%	956	19.9%	4,861	98.6%
Disabled	532	45.0%	650	55.0%	1,210	97.7%
Disabled with Accommodations	435	43.3%	569	56.7%	N/A	N/A
Non Disabled	7,245	89.1%	882	10.9%	8,238	98.7%
Limited English Proficient	296	34.7%	556	65.3%	867	98.3%
Low Income	3,189	73.6%	1,141	26.4%	4,403	98.3%
Migrant	592	75.0%	197	25.0%	799	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	217	62.9%	128	37.1%	351	98.3%
Alaska Native/American Indian	1,141	52.6%	1,029	47.4%	2,214	98.0%
Asian/Pacific Islander	665	79.5%	171	20.5%	846	98.8%
Caucasian	3,928	86.6%	609	13.4%	4,613	98.4%
Hispanic	490	75.9%	156	24.1%	657	98.3%
Two or More Races	588	78.4%	162	21.6%	767	97.8%
Female	3,723	82.5%	787	17.5%	4,588	98.3%
Male	3,306	69.3%	1,468	30.7%	4,860	98.2%
Disabled	360	31.0%	802	69.0%	1,209	96.1%
Disabled with Accommodations	292	29.6%	694	70.4%	N/A	N/A
Non Disabled	6,669	82.1%	1,453	17.9%	8,239	98.6%
Limited English Proficient	206	24.3%	641	75.7%	867	97.7%
Low Income	2,747	63.6%	1,570	36.4%	4,403	98.0%
Migrant	502	63.9%	283	36.1%	799	98.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	163	47.0%	184	53.0%	352	98.6%
Alaska Native/American Indian	1,046	48.2%	1,124	51.8%	2,215	98.0%
Asian/Pacific Islander	589	68.8%	267	31.2%	864	99.1%
Caucasian	3,644	80.2%	898	19.8%	4,614	98.4%
Hispanic	403	61.8%	249	38.2%	660	98.8%
Two or More Races	522	68.8%	237	31.2%	767	99.0%
Female	3,156	69.7%	1,372	30.3%	4,598	98.5%
Male	3,211	66.9%	1,587	33.1%	4,874	98.4%
Disabled	293	24.9%	882	75.1%	1,210	97.1%
Disabled with Accommodations	233	23.3%	765	76.7%	N/A	N/A
Non Disabled	6,074	74.5%	2,077	25.5%	8,262	98.7%
Limited English Proficient	169	19.4%	703	80.6%	890	98.0%
Low Income	2,386	54.9%	1,958	45.1%	4,419	98.3%
Migrant	468	59.2%	322	40.8%	800	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	120	34.4%	229	65.6%	352	99.1%
Alaska Native/American Indian	697	32.7%	1,435	67.3%	2,215	96.3%
Asian/Pacific Islander	431	50.5%	423	49.5%	864	98.8%
Caucasian	3,220	72.8%	1,205	27.2%	4,614	95.9%
Hispanic	334	51.8%	311	48.2%	660	97.7%
Two or More Races	445	59.4%	304	40.6%	766	97.8%
Female	2,481	55.7%	1,970	44.3%	4,598	96.8%
Male	2,766	58.8%	1,937	41.2%	4,873	96.5%
Disabled	206	18.0%	940	82.0%	1,209	94.8%
Disabled with Accommodations	158	16.2%	815	83.8%	N/A	N/A
Non Disabled	5,041	62.9%	2,967	37.1%	8,262	96.9%
Limited English Proficient	55	6.4%	809	93.6%	890	97.1%
Low Income	1,744	40.8%	2,526	59.2%	4,419	96.6%
Migrant	329	42.0%	455	58.0%	800	98.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 9

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	243	74.8%	82	25.2%	332	97.9%
Alaska Native/American Indian	1,333	61.0%	854	39.0%	2,229	98.1%
Asian/Pacific Islander	664	77.8%	189	22.2%	861	99.1%
Caucasian	4,207	91.1%	410	8.9%	4,736	97.5%
Hispanic	513	82.3%	110	17.7%	638	97.6%
Two or More Races	581	83.8%	112	16.2%	722	96.0%
Female	3,819	85.6%	641	14.4%	4,569	97.6%
Male	3,722	76.9%	1,116	23.1%	4,949	97.8%
Disabled	497	42.6%	671	57.4%	1,202	97.2%
Disabled with Accommodations	393	40.7%	573	59.3%	N/A	N/A
Non Disabled	7,044	86.6%	1,086	13.4%	8,316	97.8%
Limited English Proficient	314	33.9%	612	66.1%	947	97.8%
Low Income	2,878	69.6%	1,256	30.4%	4,239	97.5%
Migrant	561	70.9%	230	29.1%	805	98.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	208	64.4%	115	35.6%	332	97.3%
Alaska Native/American Indian	1,086	50.1%	1,080	49.9%	2,229	97.2%
Asian/Pacific Islander	601	70.8%	248	29.2%	861	98.6%
Caucasian	3,885	84.2%	728	15.8%	4,736	97.4%
Hispanic	457	73.7%	163	26.3%	638	97.2%
Two or More Races	523	75.0%	174	25.0%	722	96.5%
Female	3,566	80.2%	879	19.8%	4,569	97.3%
Male	3,194	66.2%	1,629	33.8%	4,949	97.5%
Disabled	326	28.1%	835	71.9%	1,202	96.6%
Disabled with Accommodations	247	25.9%	706	74.1%	N/A	N/A
Non Disabled	6,434	79.4%	1,673	20.6%	8,316	97.5%
Limited English Proficient	181	19.8%	733	80.2%	947	96.5%
Low Income	2,419	58.8%	1,695	41.2%	4,239	97.1%
Migrant	476	60.8%	307	39.2%	805	97.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	138	42.6%	186	57.4%	331	97.9%
Alaska Native/American Indian	897	41.2%	1,282	58.8%	2,229	97.8%
Asian/Pacific Islander	526	61.0%	337	39.0%	874	98.7%
Caucasian	3,367	73.1%	1,239	26.9%	4,736	97.3%
Hispanic	358	57.1%	269	42.9%	642	97.7%
Two or More Races	428	61.5%	268	38.5%	722	96.4%
Female	2,834	63.6%	1,623	36.4%	4,578	97.4%
Male	2,880	59.5%	1,958	40.5%	4,956	97.6%
Disabled	246	21.1%	919	78.9%	1,201	97.0%
Disabled with Accommodations	180	18.9%	771	81.1%	N/A	N/A
Non Disabled	5,468	67.3%	2,662	32.7%	8,333	97.6%
Limited English Proficient	161	17.1%	778	82.9%	964	97.4%
Low Income	1,903	46.1%	2,227	53.9%	4,247	97.2%
Migrant	423	53.5%	368	46.5%	807	98.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS

GRADE 10

Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	189	63.9%	107	36.1%	310	95.5%
Alaska Native/American Indian	1,069	55.2%	869	44.8%	2,051	94.5%
Asian/Pacific Islander	519	66.0%	267	34.0%	814	96.6%
Caucasian	3,809	86.6%	587	13.4%	4,569	96.2%
Hispanic	424	76.1%	133	23.9%	577	96.5%
Two or More Races	450	76.0%	142	24.0%	611	96.9%
Female	3,331	78.7%	900	21.3%	4,412	95.9%
Male	3,129	72.2%	1,205	27.8%	4,520	95.9%
Disabled	320	33.1%	648	66.9%	1,022	94.7%
Disabled with Accommodations	245	32.9%	500	67.1%	N/A	N/A
Non Disabled	6,140	80.8%	1,457	19.2%	7,910	96.0%
Limited English Proficient	117	17.0%	572	83.0%	730	94.4%
Low Income	2,217	62.0%	1,359	38.0%	3,759	95.1%
Migrant	436	64.7%	238	35.3%	705	95.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	198	66.9%	98	33.1%	310	95.5%
Alaska Native/American Indian	1,097	56.7%	839	43.3%	2,051	94.4%
Asian/Pacific Islander	565	72.1%	219	27.9%	814	96.3%
Caucasian	3,758	85.5%	638	14.5%	4,569	96.2%
Hispanic	421	75.9%	134	24.1%	577	96.2%
Two or More Races	464	78.6%	126	21.4%	611	96.6%
Female	3,524	83.3%	708	16.7%	4,412	95.9%
Male	2,979	68.9%	1,346	31.1%	4,520	95.7%
Disabled	298	30.8%	668	69.2%	1,022	94.5%
Disabled with Accommodations	223	30.1%	518	69.9%	N/A	N/A
Non Disabled	6,205	81.7%	1,386	18.3%	7,910	96.0%
Limited English Proficient	152	22.4%	527	77.6%	730	93.0%
Low Income	2,243	63.1%	1,309	36.9%	3,759	94.5%
Migrant	434	64.4%	240	35.6%	705	95.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	143	47.7%	157	52.3%	312	96.2%
Alaska Native/American Indian	870	45.0%	1,064	55.0%	2,051	94.3%
Asian/Pacific Islander	469	59.1%	325	40.9%	825	96.2%
Caucasian	3,288	75.0%	1,094	25.0%	4,570	95.9%
Hispanic	331	58.9%	231	41.1%	581	96.7%
Two or More Races	367	62.3%	222	37.7%	611	96.4%
Female	2,747	64.7%	1,497	35.3%	4,422	96.0%
Male	2,721	63.0%	1,596	37.0%	4,528	95.3%
Disabled	208	21.7%	749	78.3%	1,022	93.6%
Disabled with Accommodations	160	21.9%	570	78.1%	N/A	N/A
Non Disabled	5,260	69.2%	2,344	30.8%	7,928	95.9%
Limited English Proficient	125	17.7%	580	82.3%	748	94.3%
Low Income	1,769	49.6%	1,798	50.4%	3,772	94.6%
Migrant	366	55.0%	299	45.0%	705	94.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

SPRING 2014 STANDARDS BASED ASSESSMENTS
GRADE 10
Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	133	45.2%	161	54.8%	312	94.2%
Alaska Native/American Indian	849	45.3%	1,025	54.7%	2,049	91.5%
Asian/Pacific Islander	390	49.4%	399	50.6%	825	95.6%
Caucasian	3,290	78.6%	897	21.4%	4,570	91.6%
Hispanic	336	62.3%	203	37.7%	580	92.9%
Two or More Races	382	66.7%	191	33.3%	611	93.8%
Female	2,592	63.3%	1,502	36.7%	4,422	92.6%
Male	2,788	67.0%	1,374	33.0%	4,525	92.0%
Disabled	247	27.0%	667	73.0%	1,021	89.5%
Disabled with Accommodations	180	25.6%	522	74.4%	N/A	N/A
Non Disabled	5,133	69.9%	2,209	30.1%	7,926	92.6%
Limited English Proficient	71	10.3%	615	89.7%	747	91.8%
Low Income	1,694	49.1%	1,755	50.9%	3,770	91.5%
Migrant	332	50.8%	322	49.2%	704	92.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

²Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable