

SPRING 2008 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,185	79.1%	1,902	20.9%	9,334	97.4%
	2006	7,398	78.9%	1,984	21.1%	9,581	97.9%
	2007	7,313	79.8%	1,846	20.2%	9,346	97.9%
	2008	7,525	79.7%	1,920	20.3%	9,649	97.9%
WRITING	2005	6,803	74.8%	2,298	25.3%	9,334	97.5%
	2006	7,055	75.2%	2,328	24.8%	9,581	97.9%
	2007	7,011	76.7%	2,126	23.3%	9,346	97.9%
	2008	7,075	74.8%	2,384	25.2%	9,649	98.0%
MATHEMATICS	2005	6,882	75.5%	2,239	24.6%	9,334	97.7%
	2006	7,123	75.8%	2,279	24.2%	9,581	98.1%
	2007	7,192	78.7%	1,948	21.3%	9,346	97.9%
	2008	7,358	77.7%	2,114	22.3%	9,649	98.2%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,295	78.1%	2,047	21.9%	9,633	97.0%
	2006	7,311	79.2%	1,922	20.8%	9,399	98.2%
	2007	7,570	81.7%	1,691	18.3%	9,450	98.0%
	2008	7,411	81.0%	1,733	19.0%	9,352	97.8%
WRITING	2005	7,145	76.3%	2,217	23.7%	9,633	97.2%
	2006	7,355	79.7%	1,875	20.3%	9,399	98.2%
	2007	7,294	78.9%	1,953	21.1%	9,450	97.8%
	2008	7,144	78.1%	2,003	21.9%	9,352	97.8%
MATHEMATICS	2005	6,448	68.8%	2,930	31.2%	9,633	97.4%
	2006	6,753	73.1%	2,487	26.9%	9,399	98.3%
	2007	6,995	75.6%	2,260	24.4%	9,450	97.9%
	2008	6,805	74.3%	2,358	25.7%	9,352	98.0%
SCIENCE ⁴	2008	4,174	46.8%	4,743	53.2%	9,352	95.3%
		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,523	77.5%	2,180	22.5%	9,935	97.7%
	2006	7,436	79.0%	1,982	21.0%	9,597	98.1%
	2007	7,645	83.1%	1,551	16.9%	9,375	98.1%
	2008	7,660	83.2%	1,543	16.8%	9,378	98.1%
WRITING	2005	7,317	75.4%	2,391	24.6%	9,935	97.7%
	2006	7,286	77.4%	2,128	22.6%	9,597	98.1%
	2007	6,839	74.5%	2,347	25.5%	9,375	98.0%
	2008	6,867	74.8%	2,317	25.2%	9,378	97.9%
MATHEMATICS	2005	6,490	66.8%	3,221	33.2%	9,935	97.7%
	2006	6,566	69.6%	2,863	30.4%	9,597	98.2%
	2007	7,059	76.7%	2,139	23.3%	9,375	98.1%
	2008	6,924	75.2%	2,279	24.8%	9,378	98.1%

SPRING 2008 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,470	75.9%	2,379	24.2%	10,106	97.5%
	2006	7,387	76.1%	2,315	23.9%	9,901	98.0%
	2007	7,566	80.5%	1,828	19.5%	9,591	97.9%
	2008	7,451	80.8%	1,771	19.2%	9,400	98.1%
WRITING	2005	7,050	71.5%	2,804	28.5%	10,106	97.5%
	2006	7,005	72.1%	2,704	27.9%	9,901	98.1%
	2007	6,847	72.9%	2,546	27.1%	9,591	97.9%
	2008	6,664	72.3%	2,554	27.7%	9,400	98.1%
MATHEMATICS	2005	6,413	64.9%	3,468	35.1%	10,106	97.8%
	2006	6,507	67.0%	3,212	33.0%	9,901	98.2%
	2007	7,001	74.5%	2,400	25.5%	9,591	98.0%
	2008	6,840	74.1%	2,390	25.9%	9,400	98.2%
		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,837	75.4%	2,555	24.6%	10,753	96.6%
	2006	7,621	77.1%	2,264	22.9%	10,134	97.5%
	2007	7,848	80.9%	1,852	19.1%	9,948	97.5%
	2008	7,604	81.0%	1,782	19.0%	9,607	97.7%
WRITING	2005	7,376	70.9%	3,033	29.1%	10,753	96.8%
	2006	7,117	71.8%	2,789	28.2%	10,134	97.8%
	2007	6,801	70.1%	2,904	29.9%	9,948	97.5%
	2008	6,642	70.8%	2,738	29.2%	9,607	97.6%
MATHEMATICS	2005	6,358	61.0%	4,072	39.0%	10,753	97.0%
	2006	6,106	61.7%	3,792	38.3%	10,134	97.7%
	2007	6,686	68.9%	3,021	31.1%	9,948	97.6%
	2008	6,418	68.4%	2,967	31.6%	9,607	97.7%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,244	80.3%	2,028	19.7%	10,723	95.8%
	2006	8,400	82.4%	1,795	17.6%	10,507	97.0%
	2007	8,297	85.9%	1,365	14.1%	9,923	97.4%
	2008	8,147	85.3%	1,400	14.7%	9,740	98.0%
WRITING	2005	7,602	73.7%	2,708	26.3%	10,723	96.1%
	2006	7,760	76.1%	2,437	23.9%	10,507	97.0%
	2007	7,000	72.5%	2,659	27.5%	9,923	97.3%
	2008	6,883	72.2%	2,653	27.8%	9,740	97.9%
MATHEMATICS	2005	6,407	62.1%	3,909	37.9%	10,723	96.2%
	2006	6,593	64.6%	3,607	35.4%	10,507	97.1%
	2007	6,691	69.3%	2,964	30.7%	9,923	97.3%
	2008	6,510	68.4%	3,012	31.6%	9,740	97.8%
SCIENCE ⁴	2008	4,740	51.3%	4,504	48.7%	9,740	94.9%

SPRING 2008 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,089	77.3%	2,370	22.7%	11,170	93.6%
	2006	7,922	76.3%	2,457	23.7%	10,929	95.0%
	2007	8,334	82.0%	1,832	18.0%	10,646	95.5%
	2008	8,046	82.2%	1,737	17.8%	10,171	96.2%
WRITING	2005	7,613	72.9%	2,824	27.1%	11,170	93.4%
	2006	7,438	71.9%	2,903	28.1%	10,929	94.6%
	2007	7,425	73.0%	2,740	27.0%	10,646	95.5%
	2008	7,032	72.0%	2,728	28.0%	10,171	96.0%
MATHEMATICS	2005	5,902	56.5%	4,551	43.5%	11,170	93.6%
	2006	5,809	56.4%	4,483	43.6%	10,929	94.2%
	2007	6,374	62.7%	3,791	37.3%	10,646	95.5%
	2008	6,131	63.1%	3,591	36.9%	10,171	95.6%
		Grade 10³					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005						
	2006	7,791	81.2%	1,798	18.8%	10,389	92.3%
	2007	7,958	84.6%	1,447	15.4%	9,994	94.1%
	2008	7,551	80.3%	1,849	19.7%	9,996	94.0%
WRITING	2005						
	2006	7,196	75.2%	2,379	24.8%	10,389	92.2%
	2007	7,413	78.8%	1,994	21.2%	9,994	94.2%
	2008	6,943	73.7%	2,482	26.3%	9,996	94.3%
MATHEMATICS	2005						
	2006	5,925	61.9%	3,646	38.1%	10,389	92.1%
	2007	6,501	69.2%	2,887	30.8%	9,994	94.0%
	2008	5,711	60.9%	3,659	39.1%	9,996	93.7%
SCIENCE ⁴	2008	5,386	60.2%	3,563	39.8%	9,996	89.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

³ Standards Based Assessment for Grade 10 was not developed/administered until the 2006 test year.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 3

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	261	75.2%	86	24.8%	357	97.2%
Alaska Native/American Indian	1,382	63.6%	791	36.4%	2,235	97.2%
Asian/Pacific Islander	531	78.4%	146	21.6%	688	98.4%
Caucasian	4,300	87.6%	609	12.4%	4,998	98.2%
Hispanic	487	77.8%	139	22.2%	641	97.7%
Mixed Ethnicity	564	79.2%	148	20.8%	728	97.8%
Female	3,799	83.4%	755	16.6%	4,629	98.4%
Male	3,726	76.2%	1,165	23.8%	5,018	97.5%
Disabled	687	46.9%	777	53.1%	1,552	94.3%
Non Disabled	6,838	85.7%	1,143	14.3%	8,095	98.6%
Limited English Proficient	512	44.8%	631	55.2%	1,188	96.2%
Low Income	2,928	68.9%	1,321	31.1%	4,360	97.5%
Not Low Income	4,597	88.5%	599	11.5%	5,284	98.3%
Migrant	416	69.6%	182	30.4%	609	98.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	240	68.8%	109	31.2%	357	97.8%
Alaska Native/American Indian	1,185	54.3%	997	45.7%	2,235	97.6%
Asian/Pacific Islander	492	72.7%	185	27.3%	688	98.4%
Caucasian	4,149	84.5%	762	15.5%	4,998	98.3%
Hispanic	467	74.5%	160	25.5%	641	97.8%
Mixed Ethnicity	542	76.1%	170	23.9%	728	97.8%
Female	3,666	80.5%	889	19.5%	4,629	98.4%
Male	3,409	69.5%	1,495	30.5%	5,018	97.7%
Disabled	736	49.8%	741	50.2%	1,552	95.2%
Non Disabled	6,339	79.4%	1,643	20.6%	8,095	98.6%
Limited English Proficient	437	38.1%	710	61.9%	1,188	96.5%
Low Income	2,675	62.7%	1,590	37.3%	4,360	97.8%
Not Low Income	4,400	84.7%	794	15.3%	5,284	98.3%
Migrant	359	60.0%	239	40.0%	609	98.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	231	66.6%	116	33.4%	357	97.2%
Alaska Native/American Indian	1,331	60.9%	856	39.1%	2,235	97.9%
Asian/Pacific Islander	507	74.1%	177	25.9%	688	99.4%
Caucasian	4,256	86.8%	647	13.2%	4,998	98.1%
Hispanic	475	74.8%	160	25.2%	641	99.1%
Mixed Ethnicity	557	77.9%	158	22.1%	728	98.2%
Female	3,592	78.7%	970	21.3%	4,629	98.6%
Male	3,766	76.7%	1,144	23.3%	5,018	97.8%
Disabled	787	53.4%	688	46.6%	1,552	95.0%
Non Disabled	6,571	82.2%	1,426	17.8%	8,095	98.8%
Limited English Proficient	517	44.6%	642	55.4%	1,188	97.6%
Low Income	2,858	66.8%	1,420	33.2%	4,360	98.1%
Not Low Income	4,500	86.6%	694	13.4%	5,284	98.3%
Migrant	403	67.5%	194	32.5%	609	98.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	257	76.7%	78	23.3%	343	97.7%
Alaska Native/American Indian	1,365	62.1%	833	37.9%	2,256	97.4%
Asian/Pacific Islander	500	79.0%	133	21.0%	651	97.2%
Caucasian	4,288	89.8%	489	10.2%	4,873	98.0%
Hispanic	463	81.7%	104	18.3%	582	97.4%
Mixed Ethnicity	538	84.9%	96	15.1%	642	98.8%
Female	3,794	84.2%	712	15.8%	4,589	98.2%
Male	3,617	78.0%	1,021	22.0%	4,758	97.5%
Disabled	678	48.9%	709	51.1%	1,481	93.7%
Non Disabled	6,733	86.8%	1,024	13.2%	7,866	98.6%
Limited English Proficient	512	43.3%	671	56.7%	1,221	96.9%
Low Income	2,865	70.4%	1,202	29.6%	4,161	97.7%
Not Low Income	4,546	89.5%	531	10.5%	5,186	97.9%
Migrant	372	63.2%	217	36.8%	596	98.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	258	77.0%	77	23.0%	343	97.7%
Alaska Native/American Indian	1,259	57.4%	935	42.6%	2,256	97.3%
Asian/Pacific Islander	497	78.4%	137	21.6%	651	97.4%
Caucasian	4,163	87.0%	620	13.0%	4,873	98.2%
Hispanic	453	79.9%	114	20.1%	582	97.4%
Mixed Ethnicity	514	81.1%	120	18.9%	642	98.8%
Female	3,740	83.1%	760	16.9%	4,589	98.1%
Male	3,404	73.3%	1,243	26.7%	4,758	97.7%
Disabled	694	49.8%	700	50.2%	1,481	94.1%
Non Disabled	6,450	83.2%	1,303	16.8%	7,866	98.6%
Limited English Proficient	485	41.1%	694	58.9%	1,221	96.6%
Low Income	2,735	67.2%	1,334	32.8%	4,161	97.8%
Not Low Income	4,409	86.8%	669	13.2%	5,186	97.9%
Migrant	356	60.3%	234	39.7%	596	99.0%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	222	65.9%	115	34.1%	343	98.3%
Alaska Native/American Indian	1,221	55.6%	974	44.4%	2,256	97.3%
Asian/Pacific Islander	473	73.6%	170	26.4%	651	98.8%
Caucasian	3,979	83.2%	805	16.8%	4,873	98.2%
Hispanic	418	73.1%	154	26.9%	582	98.3%
Mixed Ethnicity	492	77.8%	140	22.2%	642	98.4%
Female	3,385	75.2%	1,116	24.8%	4,589	98.1%
Male	3,420	73.4%	1,242	26.6%	4,758	98.0%
Disabled	602	43.2%	793	56.8%	1,481	94.2%
Non Disabled	6,203	79.9%	1,565	20.1%	7,866	98.8%
Limited English Proficient	474	39.7%	720	60.3%	1,221	97.8%
Low Income	2,586	63.4%	1,495	36.6%	4,161	98.1%
Not Low Income	4,219	83.0%	863	17.0%	5,186	98.0%
Migrant	354	60.0%	236	40.0%	596	99.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ⁴	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	105	32.2%	221	67.8%	343	95.0%
Alaska Native/American Indian	449	21.0%	1,691	79.0%	2,256	94.9%
Asian/Pacific Islander	208	32.8%	426	67.2%	651	97.4%
Caucasian	2,880	62.2%	1,750	37.8%	4,873	95.0%
Hispanic	248	44.2%	313	55.8%	582	96.4%
Mixed Ethnicity	284	45.4%	342	54.6%	642	97.5%
Female	2,015	46.0%	2,366	54.0%	4,589	95.5%
Male	2,159	47.6%	2,377	52.4%	4,758	95.3%
Disabled	311	22.9%	1,048	77.1%	1,481	91.8%
Non Disabled	3,863	51.1%	3,695	48.9%	7,866	96.1%
Limited English Proficient	61	5.2%	1,109	94.8%	1,221	95.8%
Low Income	1,245	31.1%	2,759	68.9%	4,161	96.2%
Not Low Income	2,929	59.6%	1,984	40.4%	5,186	94.7%
Migrant	141	24.3%	439	75.7%	596	97.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 5

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	262	79.4%	68	20.6%	338	97.6%
Alaska Native/American Indian	1,346	65.3%	714	34.7%	2,106	97.8%
Asian/Pacific Islander	538	82.5%	114	17.5%	666	97.9%
Caucasian	4,543	91.2%	436	8.8%	5,058	98.4%
Hispanic	420	80.9%	99	19.1%	531	97.7%
Mixed Ethnicity	551	83.1%	112	16.9%	673	98.5%
Female	3,891	86.9%	586	13.1%	4,545	98.5%
Male	3,769	79.8%	957	20.2%	4,827	97.9%
Disabled	647	50.7%	629	49.3%	1,366	93.4%
Non Disabled	7,013	88.5%	914	11.5%	8,006	99.0%
Limited English Proficient	426	43.0%	564	57.0%	1,029	96.2%
Low Income	2,752	72.1%	1,066	27.9%	3,894	98.0%
Not Low Income	4,908	91.1%	477	8.9%	5,475	98.4%
Migrant	422	68.6%	193	31.4%	623	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	222	67.3%	108	32.7%	338	97.6%
Alaska Native/American Indian	1,090	52.9%	970	47.1%	2,106	97.8%
Asian/Pacific Islander	494	75.9%	157	24.1%	666	97.7%
Caucasian	4,188	84.3%	780	15.7%	5,058	98.2%
Hispanic	377	73.2%	138	26.8%	531	97.0%
Mixed Ethnicity	496	75.2%	164	24.8%	673	98.1%
Female	3,620	81.0%	848	19.0%	4,545	98.3%
Male	3,247	68.9%	1,469	31.1%	4,827	97.7%
Disabled	538	42.3%	733	57.7%	1,366	93.0%
Non Disabled	6,329	80.0%	1,584	20.0%	8,006	98.8%
Limited English Proficient	306	30.8%	687	69.2%	1,029	96.5%
Low Income	2,368	62.1%	1,445	37.9%	3,894	97.9%
Not Low Income	4,499	83.8%	872	16.2%	5,475	98.1%
Migrant	351	56.9%	266	43.1%	623	99.0%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	213	64.5%	117	35.5%	338	97.6%
Alaska Native/American Indian	1,178	57.1%	886	42.9%	2,106	98.0%
Asian/Pacific Islander	512	77.7%	147	22.3%	666	98.9%
Caucasian	4,152	83.6%	815	16.4%	5,058	98.2%
Hispanic	381	73.0%	141	27.0%	531	98.3%
Mixed Ethnicity	487	73.8%	173	26.2%	673	98.1%
Female	3,440	76.9%	1,033	23.1%	4,545	98.4%
Male	3,484	73.7%	1,246	26.3%	4,827	98.0%
Disabled	549	43.1%	725	56.9%	1,366	93.3%
Non Disabled	6,375	80.4%	1,554	19.6%	8,006	99.0%
Limited English Proficient	387	38.5%	618	61.5%	1,029	97.7%
Low Income	2,443	63.9%	1,380	36.1%	3,894	98.2%
Not Low Income	4,481	83.3%	899	16.7%	5,475	98.3%
Migrant	400	64.8%	217	35.2%	623	99.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 6

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	228	74.5%	78	25.5%	310	98.7%
Alaska Native/American Indian	1,283	60.2%	847	39.8%	2,173	98.0%
Asian/Pacific Islander	496	77.3%	146	22.7%	660	97.3%
Caucasian	4,453	90.1%	487	9.9%	5,012	98.6%
Hispanic	465	81.3%	107	18.7%	592	96.6%
Mixed Ethnicity	526	83.2%	106	16.8%	646	97.8%
Female	3,788	84.6%	688	15.4%	4,551	98.4%
Male	3,663	77.2%	1,083	22.8%	4,842	98.0%
Disabled	496	42.0%	685	58.0%	1,269	93.1%
Non Disabled	6,955	86.5%	1,086	13.5%	8,124	99.0%
Limited English Proficient	320	32.6%	663	67.4%	1,027	95.7%
Low Income	2,567	69.1%	1,146	30.9%	3,797	97.8%
Not Low Income	4,884	88.7%	625	11.3%	5,592	98.5%
Migrant	394	62.2%	239	37.8%	644	98.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	194	63.2%	113	36.8%	310	98.3%
Alaska Native/American Indian	1,019	47.9%	1,110	52.1%	2,173	97.7%
Asian/Pacific Islander	455	70.9%	187	29.1%	660	96.9%
Caucasian	4,106	83.3%	825	16.7%	5,012	98.3%
Hispanic	425	73.8%	151	26.2%	592	95.9%
Mixed Ethnicity	465	73.5%	168	26.5%	646	98.4%
Female	3,531	79.0%	941	21.0%	4,551	98.3%
Male	3,133	66.0%	1,613	34.0%	4,842	97.7%
Disabled	375	31.6%	812	68.4%	1,269	92.9%
Non Disabled	6,289	78.3%	1,742	21.7%	8,124	98.7%
Limited English Proficient	226	23.0%	757	77.0%	1,027	96.9%
Low Income	2,164	58.3%	1,551	41.7%	3,797	97.6%
Not Low Income	4,500	81.8%	1,003	18.2%	5,592	98.2%
Migrant	317	50.2%	315	49.8%	644	97.0%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	176	57.1%	132	42.9%	310	99.4%
Alaska Native/American Indian	1,190	56.0%	936	44.0%	2,173	97.8%
Asian/Pacific Islander	501	76.7%	152	23.3%	660	98.9%
Caucasian	4,081	82.8%	847	17.2%	5,012	98.3%
Hispanic	420	72.2%	162	27.8%	592	98.3%
Mixed Ethnicity	472	74.6%	161	25.4%	646	98.0%
Female	3,399	75.9%	1,077	24.1%	4,551	98.4%
Male	3,441	72.4%	1,313	27.6%	4,842	98.2%
Disabled	418	35.2%	768	64.8%	1,269	93.5%
Non Disabled	6,422	79.8%	1,622	20.2%	8,124	99.0%
Limited English Proficient	374	37.2%	632	62.8%	1,027	98.0%
Low Income	2,337	62.8%	1,382	37.2%	3,797	97.9%
Not Low Income	4,503	81.7%	1,008	18.3%	5,592	98.6%
Migrant	369	58.4%	263	41.6%	644	98.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 7

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	253	74.9%	85	25.1%	342	98.8%
Alaska Native/American Indian	1,296	62.5%	778	37.5%	2,139	97.0%
Asian/Pacific Islander	541	80.3%	133	19.7%	696	96.8%
Caucasian	4,606	88.7%	586	11.3%	5,278	98.4%
Hispanic	412	78.9%	110	21.1%	534	97.8%
Mixed Ethnicity	496	84.8%	89	15.2%	604	96.9%
Female	3,911	85.6%	659	14.4%	4,663	98.0%
Male	3,693	76.7%	1,123	23.3%	4,931	97.7%
Disabled	472	42.2%	646	57.8%	1,216	91.9%
Non Disabled	7,132	86.3%	1,136	13.7%	8,378	98.7%
Limited English Proficient	482	42.7%	648	57.3%	1,181	95.7%
Low Income	2,529	69.5%	1,111	30.5%	3,754	97.0%
Not Low Income	5,075	88.3%	671	11.7%	5,838	98.4%
Migrant	378	61.5%	237	38.5%	628	97.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	195	57.5%	144	42.5%	342	99.1%
Alaska Native/American Indian	1,031	49.6%	1,046	50.4%	2,139	97.1%
Asian/Pacific Islander	473	70.3%	200	29.7%	696	96.7%
Caucasian	4,140	79.9%	1,042	20.1%	5,278	98.2%
Hispanic	362	69.3%	160	30.7%	534	97.8%
Mixed Ethnicity	441	75.3%	145	24.7%	604	97.0%
Female	3,641	79.8%	924	20.2%	4,663	97.9%
Male	3,001	62.3%	1,814	37.7%	4,931	97.6%
Disabled	308	27.6%	808	72.4%	1,216	91.8%
Non Disabled	6,334	76.6%	1,930	23.4%	8,378	98.6%
Limited English Proficient	355	31.4%	777	68.6%	1,181	95.9%
Low Income	2,099	57.7%	1,541	42.3%	3,754	97.0%
Not Low Income	4,543	79.1%	1,197	20.9%	5,838	98.3%
Migrant	312	50.8%	302	49.2%	628	97.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	164	48.8%	172	51.2%	342	98.2%
Alaska Native/American Indian	1,003	48.5%	1,065	51.5%	2,139	96.7%
Asian/Pacific Islander	466	68.2%	217	31.8%	696	98.1%
Caucasian	4,030	77.7%	1,155	22.3%	5,278	98.2%
Hispanic	336	63.6%	192	36.4%	534	98.9%
Mixed Ethnicity	419	71.7%	165	28.3%	604	96.7%
Female	3,238	70.8%	1,333	29.2%	4,663	98.0%
Male	3,180	66.1%	1,634	33.9%	4,931	97.6%
Disabled	323	29.0%	792	71.0%	1,216	91.7%
Non Disabled	6,095	73.7%	2,175	26.3%	8,378	98.7%
Limited English Proficient	333	29.2%	808	70.8%	1,181	96.6%
Low Income	1,981	54.3%	1,665	45.7%	3,754	97.1%
Not Low Income	4,437	77.3%	1,302	22.7%	5,838	98.3%
Migrant	311	50.7%	302	49.3%	628	97.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	272	82.4%	58	17.6%	337	97.9%
Alaska Native/American Inc	1,530	70.9%	628	29.1%	2,223	97.1%
Asian/Pacific Islander	569	82.7%	119	17.3%	702	98.0%
Caucasian	4,885	91.7%	440	8.3%	5,409	98.4%
Hispanic	439	86.6%	68	13.4%	515	98.4%
Mixed Ethnicity	452	84.0%	86	16.0%	552	97.5%
Female	4,148	89.2%	504	10.8%	4,739	98.2%
Male	3,999	81.7%	896	18.3%	4,999	97.9%
Disabled	520	46.9%	589	53.1%	1,199	92.5%
Non Disabled	7,627	90.4%	811	9.6%	8,539	98.8%
Limited English Proficient	644	55.3%	520	44.7%	1,195	97.4%
Low Income	2,711	75.1%	899	24.9%	3,711	97.3%
Not Low Income	5,436	91.6%	501	8.4%	6,025	98.5%
Migrant	450	73.2%	165	26.8%	623	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	227	69.8%	98	30.2%	337	96.4%
Alaska Native/American Inc	1,064	49.2%	1,098	50.8%	2,223	97.3%
Asian/Pacific Islander	491	71.1%	200	28.9%	702	98.4%
Caucasian	4,348	81.8%	967	18.2%	5,409	98.3%
Hispanic	378	74.9%	127	25.1%	515	98.1%
Mixed Ethnicity	375	69.8%	162	30.2%	552	97.3%
Female	3,701	79.5%	953	20.5%	4,739	98.2%
Male	3,182	65.2%	1,700	34.8%	4,999	97.7%
Disabled	280	25.3%	825	74.7%	1,199	92.2%
Non Disabled	6,603	78.3%	1,828	21.7%	8,539	98.7%
Limited English Proficient	387	33.2%	779	66.8%	1,195	97.6%
Low Income	2,077	57.6%	1,527	42.4%	3,711	97.1%
Not Low Income	4,806	81.0%	1,126	19.0%	6,025	98.5%
Migrant	335	54.3%	282	45.7%	623	99.0%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	174	53.4%	152	46.6%	337	96.7%
Alaska Native/American Inc	1,106	51.3%	1,051	48.7%	2,223	97.0%
Asian/Pacific Islander	472	67.9%	223	32.1%	702	99.0%
Caucasian	4,087	77.1%	1,214	22.9%	5,409	98.0%
Hispanic	325	64.2%	181	35.8%	515	98.3%
Mixed Ethnicity	346	64.6%	190	35.4%	552	97.1%
Female	3,192	68.7%	1,456	31.3%	4,739	98.1%
Male	3,318	68.1%	1,556	31.9%	4,999	97.5%
Disabled	288	25.9%	822	74.1%	1,199	92.6%
Non Disabled	6,222	74.0%	2,190	26.0%	8,539	98.5%
Limited English Proficient	418	35.8%	750	64.2%	1,195	97.7%
Low Income	2,002	55.6%	1,598	44.4%	3,711	97.0%
Not Low Income	4,508	76.1%	1,414	23.9%	6,025	98.3%
Migrant	351	57.0%	265	43.0%	623	98.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT
GRADE 8
Statewide Results by Ethnicity, Gender and Groups

SCIENCE ⁴	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	101	31.8%	217	68.2%	337	94.4%
Alaska Native/American Indian	561	26.9%	1,524	73.1%	2,223	93.8%
Asian/Pacific Islander	268	39.3%	414	60.7%	702	97.2%
Caucasian	3,352	65.1%	1,795	34.9%	5,409	95.2%
Hispanic	214	43.3%	280	56.7%	515	95.9%
Mixed Ethnicity	244	47.2%	273	52.8%	552	93.7%
Female	2,287	50.7%	2,227	49.3%	4,739	95.3%
Male	2,453	51.9%	2,277	48.1%	4,999	94.6%
Disabled	147	13.6%	930	86.4%	1,199	89.8%
Non Disabled	4,593	56.2%	3,574	43.8%	8,539	95.6%
Limited English Proficient	92	8.1%	1,043	91.9%	1,195	95.0%
Low Income	1,169	33.4%	2,327	66.6%	3,711	94.2%
Not Low Income	3,571	62.1%	2,177	37.9%	6,025	95.4%
Migrant	192	32.4%	401	67.6%	623	95.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 9

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	273	81.3%	63	18.8%	361	93.1%
Alaska Native/American Indian	1,473	63.4%	852	36.6%	2,449	94.9%
Asian/Pacific Islander	552	79.7%	141	20.3%	713	97.2%
Caucasian	4,831	90.5%	509	9.5%	5,513	96.9%
Hispanic	464	82.9%	96	17.1%	579	96.7%
Mixed Ethnicity	453	85.6%	76	14.4%	546	96.9%
Female	4,045	85.9%	666	14.1%	4,874	96.7%
Male	4,001	78.9%	1,071	21.1%	5,288	95.9%
Disabled	445	42.1%	613	57.9%	1,183	89.4%
Non Disabled	7,601	87.1%	1,124	12.9%	8,979	97.2%
Limited English Proficient	573	46.8%	651	53.2%	1,284	95.3%
Low Income	2,411	69.5%	1,060	30.5%	3,656	94.9%
Not Low Income	5,635	89.3%	677	10.7%	6,503	97.1%
Migrant	449	68.2%	209	31.8%	681	96.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	219	64.4%	121	35.6%	361	94.2%
Alaska Native/American Indian	1,135	48.9%	1,188	51.1%	2,449	94.9%
Asian/Pacific Islander	493	72.0%	192	28.0%	713	96.1%
Caucasian	4,409	82.8%	918	17.2%	5,513	96.6%
Hispanic	389	69.2%	173	30.8%	579	97.1%
Mixed Ethnicity	387	74.0%	136	26.0%	546	95.8%
Female	3,705	79.0%	982	21.0%	4,874	96.2%
Male	3,327	65.6%	1,746	34.4%	5,288	95.9%
Disabled	284	26.7%	778	73.3%	1,183	89.8%
Non Disabled	6,748	77.6%	1,950	22.4%	8,979	96.9%
Limited English Proficient	392	32.1%	831	67.9%	1,284	95.2%
Low Income	1,950	56.2%	1,518	43.8%	3,656	94.9%
Not Low Income	5,082	80.8%	1,210	19.2%	6,503	96.8%
Migrant	371	56.1%	290	43.9%	681	97.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	166	49.0%	173	51.0%	361	93.9%
Alaska Native/American Indian	966	41.8%	1,346	58.2%	2,449	94.4%
Asian/Pacific Islander	447	65.2%	239	34.8%	713	96.2%
Caucasian	3,883	73.1%	1,429	26.9%	5,513	96.4%
Hispanic	328	58.6%	232	41.4%	579	96.7%
Mixed Ethnicity	341	66.5%	172	33.5%	546	94.0%
Female	2,968	63.6%	1,698	36.4%	4,874	95.7%
Male	3,163	62.6%	1,893	37.4%	5,288	95.6%
Disabled	221	20.8%	839	79.2%	1,183	89.6%
Non Disabled	5,910	68.2%	2,752	31.8%	8,979	96.5%
Limited English Proficient	322	26.4%	896	73.6%	1,284	94.9%
Low Income	1,610	46.6%	1,844	53.4%	3,656	94.5%
Not Low Income	4,521	72.1%	1,747	27.9%	6,503	96.4%
Migrant	312	47.8%	341	52.2%	681	95.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

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SPRING 2008 STANDARDS BASED ASSESSMENT

GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	223	71.7%	88	28.3%	336	92.6%
Alaska Native/American Indian	1,301	60.9%	837	39.1%	2,317	92.3%
Asian/Pacific Islander	480	70.7%	199	29.3%	717	94.7%
Caucasian	4,773	90.3%	515	9.7%	5,576	94.8%
Hispanic	359	74.3%	124	25.7%	517	93.4%
Mixed Ethnicity	414	82.8%	86	17.2%	527	94.9%
Female	3,850	82.5%	815	17.5%	4,944	94.4%
Male	3,701	78.2%	1,034	21.8%	5,046	93.8%
Disabled	357	38.8%	562	61.2%	1,063	86.5%
Non Disabled	7,194	84.8%	1,287	15.2%	8,927	95.0%
Limited English Proficient	410	37.2%	691	62.8%	1,190	92.5%
Low Income	1,940	64.8%	1,055	35.2%	3,260	91.9%
Not Low Income	5,611	87.6%	794	12.4%	6,727	95.2%
Migrant	397	65.7%	207	34.3%	635	95.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	190	60.3%	125	39.7%	336	93.8%
Alaska Native/American Indian	1,161	54.1%	987	45.9%	2,317	92.7%
Asian/Pacific Islander	469	69.4%	207	30.6%	717	94.3%
Caucasian	4,425	83.4%	883	16.6%	5,576	95.2%
Hispanic	323	67.3%	157	32.7%	517	92.8%
Mixed Ethnicity	374	75.3%	123	24.7%	527	94.3%
Female	3,806	81.4%	869	18.6%	4,944	94.6%
Male	3,137	66.0%	1,613	34.0%	5,046	94.1%
Disabled	250	27.2%	668	72.8%	1,063	86.4%
Non Disabled	6,693	78.7%	1,814	21.3%	8,927	95.3%
Limited English Proficient	369	33.5%	732	66.5%	1,190	92.5%
Low Income	1,680	56.0%	1,322	44.0%	3,260	92.1%
Not Low Income	5,263	81.9%	1,160	18.1%	6,727	95.5%
Migrant	369	60.8%	238	39.2%	635	95.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	116	36.9%	198	63.1%	336	93.5%
Alaska Native/American Indian	903	42.5%	1,223	57.5%	2,317	91.8%
Asian/Pacific Islander	406	60.0%	271	40.0%	717	94.4%
Caucasian	3,734	70.7%	1,548	29.3%	5,576	94.7%
Hispanic	247	51.5%	233	48.5%	517	92.8%
Mixed Ethnicity	305	62.2%	185	37.8%	527	93.0%
Female	2,735	59.0%	1,902	41.0%	4,944	93.8%
Male	2,976	62.9%	1,757	37.1%	5,046	93.8%
Disabled	176	19.3%	735	80.7%	1,063	85.7%
Non Disabled	5,535	65.4%	2,924	34.6%	8,927	94.8%
Limited English Proficient	245	22.4%	848	77.6%	1,190	91.8%
Low Income	1,305	44.0%	1,661	56.0%	3,260	91.0%
Not Low Income	4,406	68.8%	1,998	31.2%	6,727	95.2%
Migrant	302	49.9%	303	50.1%	635	95.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

SPRING 2008 STANDARDS BASED ASSESSMENT GRADE 10

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ⁴	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	113	37.7%	187	62.3%	336	89.3%
Alaska Native/American Indian	770	37.9%	1,261	62.1%	2,317	87.7%
Asian/Pacific Islander	332	51.8%	309	48.2%	717	89.4%
Caucasian	3,670	72.7%	1,381	27.3%	5,576	90.6%
Hispanic	211	47.0%	238	53.0%	517	86.8%
Mixed Ethnicity	289	60.7%	187	39.3%	527	90.3%
Female	2,626	59.0%	1,826	41.0%	4,944	90.0%
Male	2,760	61.4%	1,737	38.6%	5,046	89.1%
Disabled	169	20.0%	676	80.0%	1,063	79.5%
Non Disabled	5,217	64.4%	2,887	35.6%	8,927	90.8%
Limited English Proficient	169	16.3%	869	83.7%	1,190	87.2%
Low Income	1,190	42.2%	1,628	57.8%	3,260	86.4%
Not Low Income	4,196	68.4%	1,935	31.6%	6,727	91.1%
Migrant	252	42.9%	335	57.1%	635	92.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

In addition, not all the Disabled population listed in the Participation Rate is tested by means of the SBA/HSGQE, but rather some test using the Alternate Assessment.

⁴ Science was developed/administered first in Spring 2008 for grades 4, 8, 10.