

**TERRANOVA CAT/6
STATEWIDE SPRING 2005
National Percentile Results
Grade 5**

	National Percentile of Mean NCE	Quarter*** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
Reading					
Reading Subtest	54	22.4%	23.7%	26.2%	27.7%
Vocabulary*	50	25.0%	26.5%	24.8%	23.8%
Composite*	53	21.0%	25.1%	27.8%	26.1%
Language Arts					
Language Subtest	54	22.4%	22.0%	26.1%	29.6%
Mechanics*	49	23.4%	29.4%	25.1%	22.1%
Composite*	52	20.4%	24.5%	31.5%	23.5%
Mathematics					
Math Subtest	50	22.3%	24.8%	30.3%	22.6%
Computation*	45	27.1%	30.8%	23.3%	18.8%
Composite*	49	19.7%	31.1%	32.9%	18.6%
Totals					
Reading, Writing & Mathematics	54	20.9%	22.0%	28.9%	28.1%
Optional Sections*					
Science	46	24.3%	22.0%	29.6%	18.6%
Social Studies	43	28.7%	27.5%	26.8%	18.4%
Spelling	45	30.3%	26.0%	25.0%	21.0%

*Adoption of the Standards Based Assessment (SBA), grades 3-9, in Spring 2005 led to only grades 5 and 7 being tested using the TerraNova CAT6. Note that optional test sections have expanded. Districts are not required to administer optional portions of the TerraNova CAT/6.

***Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

**TERRANOVA CAT/6
STATEWIDE SPRING 2005
National Percentile Results
Grade 7**

	National Percentile of Mean NCE	Quarter*** (% of Students in Each)			
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
Reading					
Reading Subtest	58	18.3%	22.3%	27.0%	32.3%
Vocabulary*	52	24.8%	27.8%	21.8%	25.5%
Composite*	57	17.5%	25.8%	27.9%	28.8%
Language Arts					
Language Subtest	59	18.0%	21.9%	27.8%	32.3%
Mechanics*	48	23.8%	30.4%	26.1%	19.7%
Composite*	55	16.8%	26.0%	32.2%	25.0%
Mathematics					
Math Subtest	54	21.3%	24.3%	27.6%	26.8%
Computation*	56	16.5%	26.2%	30.2%	27.1%
Composite*	57	15.8%	24.2%	32.5%	27.5%
Totals					
Reading, Writing & Mathematics	58	17.4%	22.4%	29.2%	30.9%
Optional Sections*					
Science	51	22.8%	26.4%	26.3%	24.6%
Social Studies	53	21.2%	25.8%	27.3%	25.7%
Spelling	49	23.0%	28.0%	27.2%	21.8%

*Adoption of the Standards Based Assessment (SBA), grades 3-9, in Spring 2005 led to only grades 5 and 7 being tested using the TerraNova CAT6. Note that optional test sections have expanded. Districts are not required to administer optional portions of the TerraNova CAT/6.

***Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

2005 TERRANOVA CAT/6
Statewide By National Percentile Quarters, Subtest Results
By Ethnicity, Gender and Special Populations
Grade 5

	Quarter (% of Students in Each)			
	1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
READING				
African American	27.6%	31.7%	23.3%	17.3%
Alaska Native	45.1%	27.0%	17.8%	10.0%
American Indian	20.0%	29.0%	29.7%	21.3%
Asian/Pacific Islander	22.1%	31.5%	27.2%	19.2%
Caucasian	12.2%	20.1%	29.7%	37.9%
Hispanic	23.8%	29.9%	27.7%	18.6%
Female	19.5%	24.0%	27.3%	29.1%
Male	24.8%	23.5%	25.3%	26.4%
Disabled	57.8%	23.1%	12.6%	6.5%
Non Disabled	16.2%	23.9%	28.6%	31.3%
LEP	51.6%	28.5%	14.4%	5.4%
Low Income	37.7%	27.0%	21.5%	13.8%
Migrant	44.6%	27.7%	18.0%	9.7%
LANGUAGE				
African American	24.4%	28.1%	28.1%	19.4%
Alaska Native	43.8%	27.6%	19.0%	9.6%
American Indian	21.3%	28.4%	29.0%	21.3%
Asian/Pacific Islander	21.4%	26.2%	28.4%	24.0%
Caucasian	13.1%	18.2%	28.3%	40.4%
Hispanic	21.8%	26.0%	30.4%	21.8%
Female	18.0%	21.2%	27.5%	33.3%
Male	26.2%	22.9%	24.8%	26.1%
Disabled	58.1%	23.8%	12.6%	5.5%
Non Disabled	16.1%	21.7%	28.4%	33.8%
LEP	48.0%	28.1%	17.3%	6.6%
Low Income	36.9%	26.6%	22.0%	14.5%
Migrant	43.0%	28.2%	18.8%	10.1%
MATHEMATICS				
African American	32.5%	27.5%	29.7%	10.3%
Alaska Native	40.6%	30.7%	20.4%	8.3%
American Indian	21.8%	25.0%	39.1%	14.1%
Asian/Pacific Islander	20.9%	26.6%	31.7%	20.8%
Caucasian	13.6%	21.7%	34.3%	30.4%
Hispanic	23.9%	30.2%	28.3%	17.6%
Female	21.0%	26.8%	30.9%	21.2%
Male	23.1%	23.0%	29.9%	24.0%
Disabled	55.6%	25.8%	13.6%	5.1%
Non Disabled	16.4%	24.8%	33.2%	25.6%
LEP	45.9%	29.5%	18.4%	6.1%
Low Income	35.2%	29.7%	24.5%	10.6%
Migrant	40.4%	28.7%	19.9%	11.0%

2005 TERRANOVA CAT/6
Statewide By National Percentile Quarters, Subtest Results
By Ethnicity, Gender and Special Populations
Grade 7

	Quarter (% of Students in Each)			
	1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)
READING				
African American	24.5%	28.7%	27.0%	19.9%
Alaska Native	35.4%	30.3%	22.5%	11.8%
American Indian	14.7%	19.0%	30.1%	36.2%
Asian/Pacific Islander	22.4%	25.8%	28.7%	23.1%
Caucasian	9.6%	17.6%	28.9%	44.0%
Hispanic	22.6%	28.8%	24.6%	24.1%
Female	15.0%	22.2%	27.8%	35.0%
Male	21.6%	22.5%	26.2%	29.7%
Disabled	53.7%	26.7%	13.9%	5.7%
Non Disabled	13.6%	21.8%	28.7%	35.9%
LEP	48.2%	30.6%	15.5%	5.6%
Low Income	32.6%	28.2%	22.9%	16.3%
Migrant	37.2%	28.2%	20.3%	14.3%
LANGUAGE				
African American	23.4%	26.8%	29.1%	20.7%
Alaska Native	33.3%	30.1%	22.7%	13.8%
American Indian	14.7%	21.5%	31.3%	32.5%
Asian/Pacific Islander	17.4%	25.7%	27.9%	29.0%
Caucasian	10.7%	17.2%	29.9%	42.3%
Hispanic	22.6%	24.8%	27.3%	25.3%
Female	12.8%	20.4%	29.4%	37.4%
Male	23.1%	23.4%	26.2%	27.3%
Disabled	55.4%	26.7%	12.9%	4.9%
Non Disabled	13.0%	21.2%	29.8%	36.0%
LEP	41.0%	33.1%	17.7%	8.2%
Low Income	36.9%	26.6%	22.0%	14.5%
Migrant	33.0%	31.1%	20.7%	15.2%
MATHEMATICS				
African American	38.7%	29.7%	21.0%	10.6%
Alaska Native	36.4%	29.4%	22.9%	11.3%
American Indian	21.7%	24.7%	28.3%	25.3%
Asian/Pacific Islander	21.6%	25.4%	27.8%	25.2%
Caucasian	12.9%	21.2%	30.3%	35.6%
Hispanic	27.5%	28.8%	24.6%	19.1%
Female	20.8%	26.2%	28.1%	24.9%
Male	21.9%	22.4%	27.0%	28.6%
Disabled	60.3%	24.7%	11.4%	3.6%
Non Disabled	16.2%	24.2%	29.7%	29.9%
LEP	45.0%	30.5%	17.7%	6.8%
Low Income	34.4%	28.7%	23.4%	13.5%
Migrant	34.6%	28.1%	25.2%	12.1%