

SPRING 2005 STANDARDS BASED ASSESSMENT

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,185	79.1%	1,902	20.9%	9,334	97.4%
WRITING		6,803	74.8%	2,298	25.3%	9,334	97.5%
MATHEMATICS		6,882	75.5%	2,239	24.6%	9,334	97.7%

		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,295	78.1%	2,047	21.9%	9,633	97.0%
WRITING		7,145	76.3%	2,217	23.7%	9,633	97.2%
MATHEMATICS		6,448	68.8%	2,930	31.2%	9,633	97.4%

		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,523	77.5%	2,180	22.5%	9,935	97.7%
WRITING		7,317	75.4%	2,391	24.6%	9,935	97.7%
MATHEMATICS		6,490	66.8%	3,221	33.2%	9,935	97.7%

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,470	75.9%	2,379	24.2%	10,106	97.5%
WRITING		7,050	71.5%	2,804	28.5%	10,106	97.5%
MATHEMATICS		6,413	64.9%	3,468	35.1%	10,106	97.8%

		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	7,837	75.4%	2,555	24.6%	10,753	96.6%
WRITING		7,376	70.9%	3,033	29.1%	10,753	96.8%
MATHEMATICS		6,358	61.0%	4,072	39.0%	10,753	97.0%

		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,244	80.3%	2,028	19.7%	10,723	95.8%
WRITING		7,602	73.7%	2,708	26.3%	10,723	96.1%
MATHEMATICS		6,407	62.1%	3,909	37.9%	10,723	96.2%

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2005	8,089	77.3%	2,370	22.7%	11,170	93.6%
WRITING		7,613	72.9%	2,824	27.1%	11,170	93.4%
MATHEMATICS		5,902	56.5%	4,551	43.5%	11,170	93.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the number of students enrolled on the first day of testing.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 3

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	334	76.8%	101	23.2%	442	98.4%
Alaska Native	1,420	61.2%	902	38.9%	2,387	97.3%
American Indian	93	79.5%	24	20.5%	125	93.6%
Asian/Pacific Islander	492	80.0%	123	20.0%	632	97.3%
Caucasian	4,521	87.4%	650	12.6%	5,307	97.4%
Hispanic	325	76.1%	102	23.9%	441	96.8%
Female	3,662	82.7%	768	17.3%	4,526	97.9%
Male	3,523	75.7%	1,134	24.4%	4,808	96.9%
Disabled	675	48.7%	711	51.3%	1,470	94.3%
Non Disabled	6,510	84.5%	1,191	15.5%	7,864	97.9%
Limited English Proficient	881	56.4%	680	43.6%	1,619	96.4%
Low Income	2,468	67.6%	1,184	32.4%	3,772	96.8%
Not Low Income	4,717	86.8%	718	13.2%	5,562	97.7%
Migrant	336	61.5%	210	38.5%	571	95.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	302	69.8%	131	30.3%	442	98.0%
Alaska Native	1,249	53.5%	1,085	46.5%	2,387	97.8%
American Indian	89	74.2%	31	25.8%	125	96.0%
Asian/Pacific Islander	473	77.0%	141	23.0%	632	97.2%
Caucasian	4,373	84.5%	800	15.5%	5,307	97.5%
Hispanic	317	74.2%	110	25.8%	441	96.8%
Female	3,503	79.2%	923	20.9%	4,526	97.8%
Male	3,300	70.6%	1,375	29.4%	4,808	97.2%
Disabled	697	50.0%	696	50.0%	1,470	94.8%
Non Disabled	6,106	79.2%	1,602	20.8%	7,864	98.0%
Limited English Proficient	815	51.8%	757	48.2%	1,619	97.1%
Low Income	2,265	61.8%	1,400	38.2%	3,772	97.2%
Not Low Income	4,538	83.5%	898	16.5%	5,562	97.7%
Migrant	296	53.7%	255	46.3%	571	96.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	287	66.1%	147	33.9%	442	98.2%
Alaska Native	1,364	58.5%	967	41.5%	2,387	97.7%
American Indian	88	72.1%	34	27.9%	125	97.6%
Asian/Pacific Islander	471	76.0%	149	24.0%	632	98.1%
Caucasian	4,364	84.2%	822	15.9%	5,307	97.7%
Hispanic	308	72.0%	120	28.0%	441	97.1%
Female	3,393	76.5%	1,042	23.5%	4,526	98.0%
Male	3,489	74.5%	1,197	25.5%	4,808	97.5%
Disabled	730	52.5%	661	47.5%	1,470	94.6%
Non Disabled	6,152	79.6%	1,578	20.4%	7,864	98.3%
Limited English Proficient	877	55.4%	707	44.6%	1,619	97.8%
Low Income	2,346	64.0%	1,322	36.0%	3,772	97.2%
Not Low Income	4,536	83.2%	917	16.8%	5,562	98.0%
Migrant	323	58.5%	229	41.5%	571	96.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	354	74.2%	123	25.8%	492	97.0%
Alaska Native	1,239	56.5%	953	43.5%	2,279	96.2%
American Indian	127	75.2%	42	24.9%	174	97.1%
Asian/Pacific Islander	511	78.0%	144	22.0%	675	97.0%
Caucasian	4,750	87.3%	692	12.7%	5,591	97.3%
Hispanic	314	77.2%	93	22.9%	422	96.4%
Female	3,752	81.4%	858	18.6%	4,735	97.4%
Male	3,543	74.9%	1,189	25.1%	4,898	96.6%
Disabled	600	44.9%	737	55.1%	1,439	92.9%
Non Disabled	6,695	83.6%	1,310	16.4%	8,194	97.7%
Limited English Proficient	778	50.3%	769	49.7%	1,614	95.8%
Low Income	2,422	64.9%	1,310	35.1%	3,862	96.6%
Not Low Income	4,873	86.9%	737	13.1%	5,771	97.2%
Migrant	278	52.0%	257	48.0%	553	96.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	347	72.4%	132	27.6%	492	97.4%
Alaska Native	1,246	56.5%	959	43.5%	2,279	96.8%
American Indian	123	72.8%	46	27.2%	174	97.1%
Asian/Pacific Islander	500	76.5%	154	23.6%	675	96.9%
Caucasian	4,625	84.9%	824	15.1%	5,591	97.5%
Hispanic	304	74.9%	102	25.1%	422	96.2%
Female	3,812	82.4%	814	17.6%	4,735	97.7%
Male	3,333	70.4%	1,403	29.6%	4,898	96.7%
Disabled	649	48.2%	698	51.8%	1,439	93.6%
Non Disabled	6,496	81.1%	1,519	19.0%	8,194	97.8%
Limited English Proficient	812	52.3%	740	47.7%	1,614	96.2%
Low Income	2,383	63.6%	1,366	36.4%	3,862	97.1%
Not Low Income	4,762	84.8%	851	15.2%	5,771	97.3%
Migrant	270	50.0%	270	50.0%	553	97.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	275	57.2%	206	42.8%	492	97.8%
Alaska Native	1,097	49.8%	1,106	50.2%	2,279	96.7%
American Indian	115	68.9%	52	31.1%	174	96.0%
Asian/Pacific Islander	469	69.9%	202	30.1%	675	99.4%
Caucasian	4,239	77.8%	1,207	22.2%	5,591	97.4%
Hispanic	253	61.7%	157	38.3%	422	97.2%
Female	3,228	69.6%	1,409	30.4%	4,735	97.9%
Male	3,220	67.9%	1,521	32.1%	4,898	96.8%
Disabled	508	37.7%	838	62.3%	1,439	93.5%
Non Disabled	5,940	74.0%	2,092	26.1%	8,194	98.0%
Limited English Proficient	707	45.0%	865	55.0%	1,614	97.4%
Low Income	2,094	55.8%	1,658	44.2%	3,862	97.2%
Not Low Income	4,354	77.4%	1,272	22.6%	5,771	97.5%
Migrant	249	46.4%	288	53.6%	553	97.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 5

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	362	77.4%	106	22.7%	482	97.1%
Alaska Native	1,262	54.5%	1,053	45.5%	2,383	97.1%
American Indian	123	75.0%	41	25.0%	169	97.0%
Asian/Pacific Islander	534	77.2%	158	22.8%	702	98.6%
Caucasian	4,939	87.3%	718	12.7%	5,779	97.9%
Hispanic	303	74.5%	104	25.6%	420	96.9%
Female	3,937	81.6%	888	18.4%	4,919	98.1%
Male	3,586	73.5%	1,292	26.5%	5,016	97.2%
Disabled	565	40.2%	839	59.8%	1,487	94.4%
Non Disabled	6,958	83.8%	1,341	16.2%	8,448	98.2%
Limited English Proficient	780	47.6%	860	52.4%	1,692	96.9%
Low Income	2,346	62.2%	1,423	37.8%	3,869	97.4%
Not Low Income	5,177	87.2%	757	12.8%	6,066	97.8%
Migrant	343	54.9%	282	45.1%	636	98.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	334	71.5%	133	28.5%	482	96.9%
Alaska Native	1,258	54.1%	1,069	45.9%	2,383	97.7%
American Indian	118	72.4%	45	27.6%	169	96.4%
Asian/Pacific Islander	543	78.7%	147	21.3%	702	98.3%
Caucasian	4,758	84.2%	896	15.9%	5,779	97.8%
Hispanic	306	75.2%	101	24.8%	420	96.9%
Female	3,890	80.6%	939	19.5%	4,919	98.2%
Male	3,427	70.2%	1,452	29.8%	5,016	97.3%
Disabled	579	41.4%	820	58.6%	1,487	94.1%
Non Disabled	6,738	81.1%	1,571	18.9%	8,448	98.4%
Limited English Proficient	835	50.7%	811	49.3%	1,692	97.3%
Low Income	2,312	61.2%	1,464	38.8%	3,869	97.6%
Not Low Income	5,005	84.4%	927	15.6%	6,066	97.8%
Migrant	340	54.2%	287	45.8%	636	98.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	261	55.9%	206	44.1%	482	96.9%
Alaska Native	1,041	44.9%	1,278	55.1%	2,383	97.3%
American Indian	106	64.6%	58	35.4%	169	97.0%
Asian/Pacific Islander	498	71.5%	199	28.6%	702	99.3%
Caucasian	4,323	76.5%	1,330	23.5%	5,779	97.8%
Hispanic	261	63.5%	150	36.5%	420	97.9%
Female	3,280	67.8%	1,556	32.2%	4,919	98.3%
Male	3,210	65.9%	1,665	34.2%	5,016	97.2%
Disabled	408	29.2%	990	70.8%	1,487	94.0%
Non Disabled	6,082	73.2%	2,231	26.8%	8,448	98.4%
Limited English Proficient	692	42.0%	956	58.0%	1,692	97.4%
Low Income	1,940	51.4%	1,835	48.6%	3,869	97.6%
Not Low Income	4,550	76.7%	1,386	23.4%	6,066	97.9%
Migrant	298	47.8%	326	52.2%	636	98.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 6

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	348	71.3%	140	28.7%	498	98.0%
Alaska Native	1,232	51.4%	1,164	48.6%	2,479	96.7%
American Indian	100	75.2%	33	24.8%	134	99.3%
Asian/Pacific Islander	517	75.3%	170	24.8%	707	97.2%
Caucasian	4,971	86.7%	761	13.3%	5,860	97.8%
Hispanic	302	73.1%	111	26.9%	428	96.5%
Female	3,795	79.6%	972	20.4%	4,869	97.9%
Male	3,675	72.3%	1,407	27.7%	5,237	97.0%
Disabled	494	37.6%	820	62.4%	1,409	93.3%
Non Disabled	6,976	81.7%	1,559	18.3%	8,697	98.1%
Limited English Proficient	730	45.4%	879	54.6%	1,676	96.0%
Low Income	2,262	60.7%	1,462	39.3%	3,826	97.3%
Not Low Income	5,208	85.0%	917	15.0%	6,280	97.5%
Migrant	324	48.3%	347	51.7%	692	97.0%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	338	69.3%	150	30.7%	498	98.0%
Alaska Native	1,097	45.6%	1,310	54.4%	2,479	97.1%
American Indian	94	70.2%	40	29.9%	134	100.0%
Asian/Pacific Islander	520	75.7%	167	24.3%	707	97.2%
Caucasian	4,700	82.1%	1,027	17.9%	5,860	97.7%
Hispanic	301	73.2%	110	26.8%	428	96.0%
Female	3,710	77.8%	1,059	22.2%	4,869	97.9%
Male	3,340	65.7%	1,745	34.3%	5,237	97.1%
Disabled	415	31.5%	901	68.5%	1,409	93.4%
Non Disabled	6,635	77.7%	1,903	22.3%	8,697	98.2%
Limited English Proficient	696	43.2%	914	56.8%	1,676	96.1%
Low Income	2,073	55.6%	1,658	44.4%	3,826	97.5%
Not Low Income	4,977	81.3%	1,146	18.7%	6,280	97.5%
Migrant	287	42.6%	387	57.4%	692	97.4%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	263	54.2%	222	45.8%	498	97.4%
Alaska Native	1,070	44.4%	1,342	55.6%	2,479	97.3%
American Indian	79	59.0%	55	41.0%	134	100.0%
Asian/Pacific Islander	482	69.0%	217	31.0%	707	98.9%
Caucasian	4,266	74.5%	1,463	25.5%	5,860	97.8%
Hispanic	253	60.0%	169	40.1%	428	98.6%
Female	3,174	66.4%	1,603	33.6%	4,869	98.1%
Male	3,239	63.5%	1,865	36.5%	5,237	97.5%
Disabled	348	26.4%	970	73.6%	1,409	93.5%
Non Disabled	6,065	70.8%	2,498	29.2%	8,697	98.5%
Limited English Proficient	647	39.5%	990	60.5%	1,676	97.7%
Low Income	1,842	49.2%	1,899	50.8%	3,826	97.8%
Not Low Income	4,571	74.5%	1,569	25.6%	6,280	97.8%
Migrant	294	43.6%	380	56.4%	692	97.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 7

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	305	62.0%	187	38.0%	509	96.7%
Alaska Native	1,458	56.3%	1,131	43.7%	2,707	95.6%
American Indian	132	78.6%	36	21.4%	177	94.9%
Asian/Pacific Islander	507	70.0%	217	30.0%	742	97.6%
Caucasian	5,161	85.9%	846	14.1%	6,198	96.9%
Hispanic	274	66.5%	138	33.5%	420	98.1%
Female	4,022	78.2%	1,122	21.8%	5,303	97.0%
Male	3,815	72.7%	1,433	27.3%	5,450	96.3%
Disabled	421	34.4%	804	65.6%	1,349	90.8%
Non Disabled	7,416	80.9%	1,751	19.1%	9,404	97.5%
Limited English Proficient	680	43.6%	879	56.4%	1,640	95.1%
Low Income	2,150	59.8%	1,446	40.2%	3,753	95.8%
Not Low Income	5,687	83.7%	1,109	16.3%	7,000	97.1%
Migrant	394	54.0%	336	46.0%	752	97.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	296	59.8%	199	40.2%	509	97.2%
Alaska Native	1,306	50.2%	1,294	49.8%	2,707	96.0%
American Indian	118	71.1%	48	28.9%	177	93.8%
Asian/Pacific Islander	496	68.7%	226	31.3%	742	97.3%
Caucasian	4,898	81.4%	1,117	18.6%	6,198	97.0%
Hispanic	262	63.8%	149	36.3%	420	97.9%
Female	4,018	78.0%	1,135	22.0%	5,303	97.2%
Male	3,358	63.9%	1,898	36.1%	5,450	96.4%
Disabled	329	26.8%	901	73.3%	1,349	91.2%
Non Disabled	7,047	76.8%	2,132	23.2%	9,404	97.6%
Limited English Proficient	626	39.9%	943	60.1%	1,640	95.7%
Low Income	1,941	53.8%	1,664	46.2%	3,753	96.1%
Not Low Income	5,435	79.9%	1,369	20.1%	7,000	97.2%
Migrant	362	49.2%	374	50.8%	752	97.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	197	39.6%	301	60.4%	509	97.8%
Alaska Native	1,090	41.8%	1,516	58.2%	2,707	96.3%
American Indian	89	53.3%	78	46.7%	177	94.4%
Asian/Pacific Islander	468	64.2%	261	35.8%	742	98.2%
Caucasian	4,279	71.1%	1,736	28.9%	6,198	97.0%
Hispanic	235	56.6%	180	43.4%	420	98.8%
Female	3,193	61.9%	1,967	38.1%	5,303	97.3%
Male	3,165	60.1%	2,105	39.9%	5,450	96.7%
Disabled	218	17.7%	1,015	82.3%	1,349	91.4%
Non Disabled	6,140	66.8%	3,057	33.2%	9,404	97.8%
Limited English Proficient	545	34.2%	1,048	65.8%	1,640	97.1%
Low Income	1,575	43.5%	2,048	56.5%	3,753	96.5%
Not Low Income	4,783	70.3%	2,024	29.7%	7,000	97.2%
Migrant	319	43.2%	419	56.8%	752	98.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	334	69.2%	149	30.9%	499	96.8%
Alaska Native	1,549	61.7%	961	38.3%	2,634	95.3%
American Indian	132	79.5%	34	20.5%	176	94.3%
Asian/Pacific Islander	521	76.3%	162	23.7%	703	97.2%
Caucasian	5,426	89.6%	631	10.4%	6,321	95.8%
Hispanic	282	75.6%	91	24.4%	390	95.6%
Female	4,197	84.8%	752	15.2%	5,146	96.2%
Male	4,047	76.0%	1,276	24.0%	5,577	95.4%
Disabled	494	41.9%	686	58.1%	1,325	89.1%
Non Disabled	7,750	85.2%	1,342	14.8%	9,398	96.7%
Limited English Proficient	810	52.0%	748	48.0%	1,634	95.3%
Low Income	2,252	65.9%	1,166	34.1%	3,602	94.9%
Not Low Income	5,992	87.4%	862	12.6%	7,121	96.3%
Migrant	452	61.6%	282	38.4%	767	95.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	300	62.0%	184	38.0%	499	97.0%
Alaska Native	1,326	52.6%	1,196	47.4%	2,634	95.7%
American Indian	116	69.5%	51	30.5%	176	94.9%
Asian/Pacific Islander	502	73.3%	183	26.7%	703	97.4%
Caucasian	5,087	83.7%	990	16.3%	6,321	96.1%
Hispanic	271	72.3%	104	27.7%	390	96.2%
Female	4,069	81.9%	901	18.1%	5,146	96.6%
Male	3,533	66.2%	1,807	33.8%	5,577	95.8%
Disabled	346	29.3%	836	70.7%	1,325	89.2%
Non Disabled	7,256	79.5%	1,872	20.5%	9,398	97.1%
Limited English Proficient	696	44.4%	872	55.6%	1,634	96.0%
Low Income	1,968	57.3%	1,464	42.7%	3,602	95.3%
Not Low Income	5,634	81.9%	1,244	18.1%	7,121	96.6%
Migrant	391	53.3%	343	46.7%	767	95.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	192	39.6%	293	60.4%	499	97.2%
Alaska Native	1,094	43.6%	1,417	56.4%	2,634	95.3%
American Indian	99	58.6%	70	41.4%	176	96.0%
Asian/Pacific Islander	429	62.3%	260	37.7%	703	98.0%
Caucasian	4,387	72.1%	1,696	27.9%	6,321	96.2%
Hispanic	206	54.4%	173	45.7%	390	97.2%
Female	3,126	63.0%	1,834	37.0%	5,146	96.4%
Male	3,281	61.3%	2,075	38.7%	5,577	96.0%
Disabled	240	20.2%	948	79.8%	1,325	89.7%
Non Disabled	6,167	67.6%	2,961	32.4%	9,398	97.1%
Limited English Proficient	532	33.8%	1,042	66.2%	1,634	96.3%
Low Income	1,514	44.2%	1,913	55.8%	3,602	95.1%
Not Low Income	4,893	71.0%	1,996	29.0%	7,121	96.7%
Migrant	339	46.2%	395	53.8%	767	95.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

SPRING 2005 STANDARDS BASED ASSESSMENT

GRADE 9

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	302	65.5%	159	34.5%	486	94.9%
Alaska Native	1,446	58.4%	1,032	41.7%	2,701	91.7%
American Indian	129	79.6%	33	20.4%	185	87.6%
Asian/Pacific Islander	530	73.1%	195	26.9%	754	96.2%
Caucasian	5,402	86.6%	835	13.4%	6,620	94.2%
Hispanic	280	70.7%	116	29.3%	424	93.4%
Female	4,197	82.5%	891	17.5%	5,422	93.8%
Male	3,892	72.5%	1,479	27.5%	5,748	93.4%
Disabled	391	34.9%	730	65.1%	1,249	89.8%
Non Disabled	7,698	82.4%	1,640	17.6%	9,921	94.1%
Limited English Proficient	613	45.5%	734	54.5%	1,437	93.7%
Low Income	1,689	59.6%	1,145	40.4%	3,067	92.4%
Not Low Income	6,400	83.9%	1,225	16.1%	8,103	94.1%
Migrant	407	59.2%	281	40.8%	725	94.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	288	62.1%	176	37.9%	486	95.5%
Alaska Native	1,294	52.5%	1,170	47.5%	2,701	91.2%
American Indian	107	66.9%	53	33.1%	185	86.5%
Asian/Pacific Islander	518	71.8%	203	28.2%	754	95.6%
Caucasian	5,134	82.3%	1,102	17.7%	6,620	94.2%
Hispanic	272	69.4%	120	30.6%	424	92.5%
Female	4,114	81.1%	962	19.0%	5,422	93.6%
Male	3,499	65.3%	1,862	34.7%	5,748	93.3%
Disabled	300	27.0%	812	73.0%	1,249	89.0%
Non Disabled	7,313	78.4%	2,012	21.6%	9,921	94.0%
Limited English Proficient	573	43.1%	756	56.9%	1,437	92.5%
Low Income	1,558	55.1%	1,269	44.9%	3,067	92.2%
Not Low Income	6,055	79.6%	1,555	20.4%	8,103	93.9%
Migrant	371	54.3%	312	45.7%	725	94.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	161	34.6%	304	65.4%	486	95.7%
Alaska Native	902	36.7%	1,553	63.3%	2,701	90.9%
American Indian	88	53.7%	76	46.3%	185	88.6%
Asian/Pacific Islander	427	58.5%	303	41.5%	754	96.8%
Caucasian	4,123	66.1%	2,114	33.9%	6,620	94.2%
Hispanic	201	50.0%	201	50.0%	424	94.8%
Female	2,941	57.9%	2,140	42.1%	5,422	93.7%
Male	2,961	55.1%	2,411	44.9%	5,748	93.5%
Disabled	146	13.2%	964	86.9%	1,249	88.9%
Non Disabled	5,756	61.6%	3,587	38.4%	9,921	94.2%
Limited English Proficient	400	29.8%	943	70.2%	1,437	93.5%
Low Income	1,055	37.3%	1,777	62.8%	3,067	92.3%
Not Low Income	4,847	63.6%	2,774	36.4%	8,103	94.1%
Migrant	303	44.7%	375	55.3%	725	93.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.