

SPRING 2004 BENCHMARKS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2002	7,133	74.6%	2,431	25.4%	10,011 ³	95.5%
	2003	7,209	73.9%	2,551	26.1%	10,053	97.1%
	2004	7,018	73.8%	2,493	26.2%	9,655	98.5%
WRITING	2002	5,558	58.0%	4,017	42.0%	10,011 ³	95.6%
	2003	5,829	59.8%	3,918	40.2%	10,053	97.0%
	2004	5,598	58.8%	3,925	41.2%	9,655	98.6%
MATHEMATICS	2002	6,759	70.8%	2,785	29.2%	10,011 ³	95.3%
	2003	6,989	71.8%	2,740	28.2%	10,053	96.8%
	2004	6,876	72.2%	2,643	27.8%	9,655	98.6%

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2002	7,298	69.8%	3,155	30.2%	10,941 ³	95.5%
	2003	7,343	69.8%	3,182	30.2%	10,829	97.2%
	2004	7,442	70.2%	3,166	29.8%	10,744	98.7%
WRITING	2002	7,890	75.5%	2,554	24.5%	10,941 ³	95.5%
	2003	7,892	75.0%	2,633	25.0%	10,829	97.2%
	2004	8,082	76.2%	2,525	23.8%	10,744	98.7%
MATHEMATICS	2002	6,681	63.9%	3,769	36.1%	10,941 ³	95.5%
	2003	6,764	64.3%	3,758	35.7%	10,829	97.2%
	2004	6,855	64.6%	3,751	35.4%	10,744	98.7%

		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2002	8,097	81.6%	1,820	18.4%	10,702 ³	92.7%
	2003	6,894	67.9%	3,265	32.1%	10,576	96.1%
	2004	7,229	67.8%	3,427	32.2%	10,867	98.1%
WRITING	2002	6,580	66.3%	3,338	33.7%	10,702 ³	92.7%
	2003	7,456	73.6%	2,681	26.4%	10,576	95.8%
	2004	8,115	76.3%	2,527	23.7%	10,867	97.9%
MATHEMATICS	2002	3,973	40.2%	5,902	59.8%	10,702 ³	92.3%
	2003	6,441	63.8%	3,656	36.2%	10,576	95.5%
	2004	6,777	63.8%	3,853	36.2%	10,867	97.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the number of students enrolled on the first day of testing.

³ 2002 Participation Rate results and prior were based on Fall enrollment data. To report a more accurate Participation Rate, beginning in 2003 an Eligibility Count was taken on the first day of testing.

SPRING 2004 BENCHMARKS

GRADE 3

Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,190	51.3%	1,130	48.7%	2,341	99.1%
American Indian	121	71.2%	49	28.8%	173	98.3%
Asian-Pacific Islander	452	71.5%	180	28.5%	640	98.8%
Black, Not Hispanic	339	70.5%	142	29.5%	490	98.2%
Hispanic	277	68.7%	126	31.2%	409	98.5%
White	4,639	84.3%	866	15.7%	5,602	98.3%
Male	3,385	70.5%	1,418	29.5%	4,893	98.2%
Female	3,633	77.2%	1,075	22.8%	4,762	98.9%

WRITING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	827	35.7%	1,488	64.3%	2,341	98.9%
American Indian	93	54.1%	79	45.9%	173	99.4%
Asian-Pacific Islander	399	63.3%	231	36.7%	640	98.4%
Black, Not Hispanic	258	53.6%	223	46.4%	490	98.2%
Hispanic	223	55.3%	180	44.7%	409	98.5%
White	3,798	68.8%	1,724	31.2%	5,602	98.6%
Male	2,520	52.4%	2,291	47.6%	4,893	98.3%
Female	3,078	65.3%	1,634	34.7%	4,762	99.0%

MATHEMATICS	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,225	52.9%	1,089	47.1%	2,341	98.8%
American Indian	120	69.8%	52	30.2%	173	99.4%
Asian-Pacific Islander	461	73.1%	170	26.9%	640	98.6%
Black, Not Hispanic	291	60.9%	187	39.1%	490	97.6%
Hispanic	275	68.4%	127	31.6%	409	98.3%
White	4,504	81.6%	1,018	18.4%	5,602	98.6%
Male	3,415	71.0%	1,393	29.0%	4,893	98.3%
Female	3,461	73.5%	1,250	26.5%	4,762	98.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the number enrolled on the first day of testing.

Spring 2004 BENCHMARKS

GRADE 6

Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,213	46.1%	1,417	53.9%	2,652	99.2%
American Indian	128	74.0%	45	26.0%	173	100.0%
Asian-Pacific Islander	468	65.6%	245	34.4%	720	99.0%
Black, Not Hispanic	306	60.8%	197	39.2%	509	98.8%
Hispanic	246	61.5%	154	38.5%	406	98.5%
White	5,081	82.1%	1,108	17.9%	6,284	98.5%
Male	3,545	66.5%	1,787	33.5%	5,394	98.9%
Female	3,897	73.9%	1,379	26.1%	5,350	98.6%

WRITING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,517	57.7%	1,112	42.3%	2,652	99.1%
American Indian	131	75.7%	42	24.3%	173	100.0%
Asian-Pacific Islander	525	73.7%	187	26.3%	720	98.9%
Black, Not Hispanic	352	69.6%	154	30.4%	509	99.4%
Hispanic	288	72.2%	111	27.8%	406	98.3%
White	5,269	85.1%	919	14.9%	6,284	98.5%
Male	3,695	69.4%	1,631	30.6%	5,394	98.7%
Female	4,387	83.1%	894	16.9%	5,350	98.7%

MATHEMATICS	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,131	43.1%	1,495	56.9%	2,652	99.0%
American Indian	108	62.4%	65	37.6%	173	100.0%
Asian-Pacific Islander	458	64.2%	255	35.8%	720	99.0%
Black, Not Hispanic	241	47.5%	266	52.5%	509	99.6%
Hispanic	224	56.1%	175	43.9%	406	98.3%
White	4,693	75.8%	1,495	24.2%	6,284	98.5%
Male	3,431	64.4%	1,896	35.6%	5,394	98.8%
Female	3,424	64.9%	1,855	35.1%	5,350	98.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

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Spring 2004 BENCHMARKS

GRADE 8

Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,033	41.7%	1,443	58.3%	2,529	97.9%
American Indian	112	66.7%	56	33.3%	174	96.6%
Asian-Pacific Islander	412	58.9%	288	41.1%	710	98.6%
Black, Not Hispanic	270	55.2%	219	44.8%	498	98.2%
Hispanic	244	61.2%	155	38.8%	410	97.3%
White	5,158	80.3%	1,266	19.7%	6,546	98.1%
Male	3,427	63.3%	1,988	36.7%	5,535	97.8%
Female	3,802	72.5%	1,439	27.5%	5,332	98.3%

WRITING	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,362	55.1%	1,109	44.9%	2,529	97.7%
American Indian	128	75.7%	41	24.3%	174	97.1%
Asian-Pacific Islander	533	76.3%	166	23.7%	710	98.5%
Black, Not Hispanic	326	67.8%	155	32.2%	498	96.6%
Hispanic	304	76.0%	96	24.0%	410	97.6%
White	5,462	85.1%	960	14.9%	6,546	98.1%
Male	3,729	68.9%	1,685	31.1%	5,535	97.8%
Female	4,386	83.9%	842	16.1%	5,332	98.0%

MATHEMATICS	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,036	42.0%	1,431	58.0%	2,529	97.5%
American Indian	104	62.3%	63	37.7%	174	96.0%
Asian-Pacific Islander	446	63.8%	253	36.2%	710	98.5%
Black, Not Hispanic	223	46.3%	259	53.7%	498	96.8%
Hispanic	225	56.1%	176	43.9%	410	97.8%
White	4,743	73.9%	1,671	26.1%	6,546	98.0%
Male	3,408	63.1%	1,993	36.9%	5,535	97.6%
Female	3,369	64.4%	1,860	35.6%	5,332	98.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the number enrolled on the first day of testing.

Spring 2004 BENCHMARKS

GRADE 3

Scoring Above and Below Proficiency Total Numbers and Percentages of Special Population Students

READING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	2,307	59.5%	1,572	40.5%	3,914	99.1%
Limited English Proficient ⁴	762	44.8%	937	55.2%	1,720	98.8%
Migrant ⁵	267	53.1%	236	46.9%	506	99.4%
Disabled ⁶	614	44.3%	772	55.7%	1,417	97.8%

WRITING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,690	43.6%	2,184	56.4%	3,914	99.0%
Limited English Proficient ⁴	584	34.5%	1,108	65.5%	1,720	98.4%
Migrant ⁵	171	34.1%	331	65.9%	506	99.2%
Disabled ⁶	411	29.5%	983	70.5%	1,417	98.4%

MATHEMATICS ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	2,263	58.5%	1,606	41.5%	3,914	98.9%
Limited English Proficient ⁴	843	49.7%	853	50.3%	1,720	98.6%
Migrant ⁵	268	53.6%	232	46.4%	506	98.8%
Disabled ⁶	705	50.6%	687	49.4%	1,417	98.2%

~Students may be classified in more than one special population category.

*Results cannot be published without releasing personally identifiable information.

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the number enrolled on the first day of testing.

³ Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

⁴ Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

⁵ Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

⁶ Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.

Spring 2004 BENCHMARKS

GRADE 6

Scoring Above and Below Proficiency Total Numbers and Percentages of Special Population Students

READING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,995	51.7%	1,862	48.3%	3,888	99.2%
Limited English Proficient ⁴	633	36.0%	1,127	64.0%	1,774	99.2%
Migrant ⁵	330	49.5%	336	50.5%	669	99.6%
Disabled ⁶	441	31.5%	958	68.5%	1,418	98.7%

WRITING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	2,338	60.6%	1,521	39.4%	3,888	99.3%
Limited English Proficient ⁴	883	50.3%	873	49.7%	1,774	99.0%
Migrant ⁵	399	60.1%	265	39.9%	669	99.3%
Disabled ⁶	487	34.7%	915	65.3%	1,418	98.9%

MATHEMATICS ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,793	46.5%	2,064	53.5%	3,888	99.2%
Limited English Proficient ⁴	598	34.0%	1,161	66.0%	1,774	99.2%
Migrant ⁵	318	47.9%	346	52.1%	669	99.3%
Disabled ⁶	380	27.1%	1,024	72.9%	1,418	99.0%

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³ Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

⁴ Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

⁵ Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

⁶ Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.

Spring 2004 BENCHMARKS GRADE 8

Scoring Above and Below Proficiency Total Numbers and Percentages of Special Population Students

READING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,639	48.0%	1,773	52.0%	3,490	97.8%
Limited English Proficient ⁴	512	32.3%	1,075	67.7%	1,614	98.3%
Migrant ⁵	279	43.7%	360	56.3%	648	98.6%
Disabled ⁶	324	25.2%	962	74.8%	1,318	97.6%

WRITING ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	2,062	60.5%	1,346	39.5%	3,490	97.7%
Limited English Proficient ⁴	830	52.4%	753	47.6%	1,614	98.1%
Migrant ⁵	382	59.7%	258	40.3%	648	98.8%
Disabled ⁶	396	30.8%	889	69.2%	1,318	97.5%

MATHEMATICS ~	Advanced/Proficient		Below/Far Below Proficient		Enrollment on First Day of Testing	Participation Rate ²
	Count	Percentage ¹	Count	Percentage ¹		
Low Income ³	1,539	45.2%	1,865	54.8%	3,490	97.5%
Limited English Proficient ⁴	575	36.4%	1,006	63.6%	1,614	98.0%
Migrant ⁵	306	47.9%	333	52.1%	648	98.6%
Disabled ⁶	259	20.3%	1,018	79.7%	1,318	96.9%

~Students may be classified in more than one special population category.

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³ Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

⁴ Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

⁵ Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

⁶ Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.