

Title I-C Round Table Discussion

ESEA Grants Workshop, April 2014

PARENT INVOLVEMENT Q & A

Excerpted from Pages 94-95 of the *Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children*, updated October 2010

Statutory Requirements:

Title I, Part C, Section 1304(e)(3)(a)

A STATE AND DISTRICT MUST FOLLOW THE REQUIREMENTS OF SECTION 1118 TO BE IN COMPLIANCE WITH SECTION 1304(C)(3)(A). WHAT DOES SECTION 1118 REQUIRE?

In general, section 1118 requires:

- A written parental involvement policy;
- Policy involvement of parents in an organized, ongoing, and timely way in the implementation of the MEP;
- Development of a school-parent compact in order to share the responsibility for high student academic achievement;
- Capacity building of parents and school staff for strong parental involvement; and
- Effective access to parental involvement activities.

MAY MEP FUNDS BE SPENT FOR FOOD AND REFRESHMENTS PROVIDED DURING MIGRANT PARENT MEETINGS OR MIGRANT TRAININGS?

Yes. Reasonable expenditures for refreshments or food, particularly when such meetings extend through mealtime, are allowable.

MAY PARENTS BE PAID A WAGE OR STIPEND TO ATTEND PARENTAL INVOLVEMENT ACTIVITIES OR MEETINGS?

No. The statute does not authorize a district to pay wages to a parent to attend a meeting or training session, or to reimburse a parent for salary lost due to attendance at general parental involvement activities.

WHAT ARE THE REQUIREMENTS FOR A FAMILY LITERACY PROGRAM? (EXCERPTED FROM Q & A FY 13 V.1 PAGE 2)

The characteristics of family literacy programs are as follows:

- 1) Provided to participants on a voluntary basis.
- 2) Of sufficient duration, to make sustainable changes in a family, and that integrate all of the following activities:
 - a. Interactive literacy activities between parents and their children
 - b. Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children
 - c. Parent literacy training that leads to economic self-sufficiency

- d. An age-appropriate education to prepare children for success in school and life experiences
- 3) Districts receiving MEP funds must carry out their programs in a manner that provides for the same parental involvement as is required for programs and projects under the section 1118 for Title I, Part A program. Section 1118 includes activities that build parents' capacity for strong parental involvement—i. e., those that ensure effective involvement of parents and supports their partnership with the school and community to improve student academic achievement. To this end, funds may be used to provide materials and training to help parents work with their children to improve their academic achievement, such as through literacy training and using technology.
- 4) The purpose of these activities is to ensure effective parental involvement for purposes of improving children's academic achievement and therefore, activities for parents should not overshadow services to eligible migrant children.
- 5) The activity or service must comport with the results of the State's Comprehensive Needs Assessment and the strategies outlined in the State's Service Delivery Plan.
- 6) MEP funds must first be used to meet the identified needs of migrant children that result from their migrant lifestyle, and to permit these children to participate effectively in school.
- 7) The activity or service meets the needs of migrant children that are not addressed by services available from other Federal or non-Federal programs.
- 8) The MEP funds are used to supplement, rather than supplant the use of non-Federal funds.
- 9) The costs of the service or activity must reflect the cost principles described in OMB circular A-87. The costs of the service or activity must be reasonable and necessary, and be allocable to the MEP relative to the benefit received.